

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised July 2022

Commissioned by



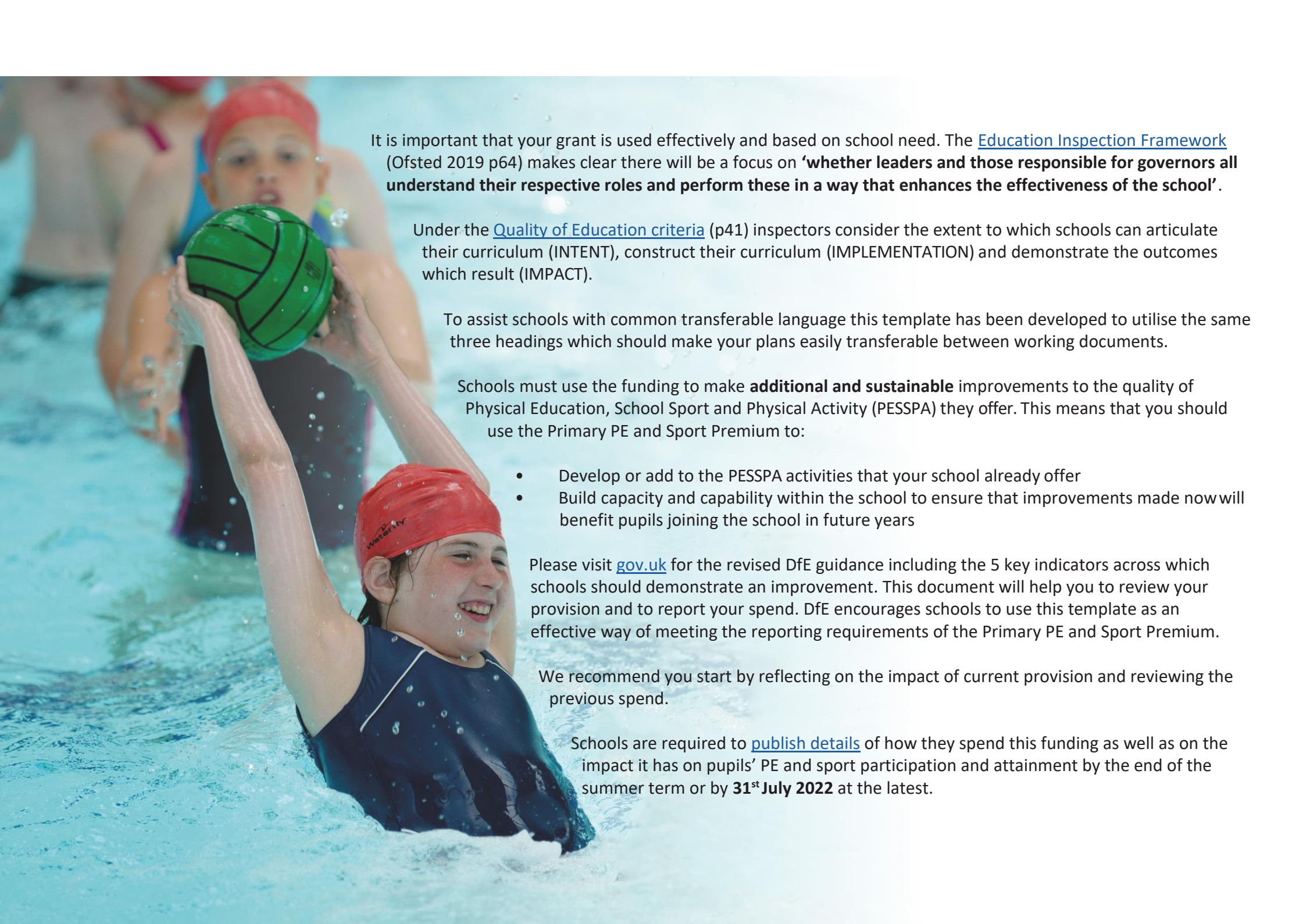
Department
for Education



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

Primary PE and School Sport Premium 2021-2022

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Gold Schools Games Mark for 5 years. Specialist sports coaches lead extra curricular activities in Dodgeball, football and dance. School lead running club and football clubs for both boys and girls. Intra school competitions in hockey, football and dodgeball. Entry into 14 inter school competitions. Winners of the cross country for 6th consecutive year 7 children entered in cross country at Abington park 5 of these selected for national schools championships in Market Harborough one represented the school in Ipswich Winners of year 3 and 4 athletics- unable to attend county finals due to Covid at the time Winners of year 5 and 6 athletics Winners of year 5 and 6 football local leagues girls and boys. County finals boys came 3rd and girls came 5th Entered a year 5 and 6 Tag Rugby competition- 4th 	<ul style="list-style-type: none"> Offer opportunities for events to support children with mental health issues

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	This part of the assessment wasn't carried out this year.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- due to being unable to book swimming pool due to high demand

Academic Year: 2021/22		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved lunchtime opportunities for all pupils to be physically active.</p> <p>All pupils are able to achieve 30 active minutes a day, in line with CMO recommendations.</p> <p>Decrease the number of inactive children.</p>	<ul style="list-style-type: none"> • Termly checks of the PE cupboard to check for wear and tear and replacements needed. • Termly checks with the staff to ask for any equipment needed • Twice a term visits to playground to assess use of the equipment. • Continue to monitor the timetabling of larger equipment. <ul style="list-style-type: none"> • PE Lead to compile a least active register. • PE Lead to hold informal discussion with these children to identify their views on physical activity in view of establishing a bespoke lunchtime provision delivered by Pacesetters <p>Year 5 children to run Sports Leaders activity sessions for year 3 and 4 less active children at lunchtime with PE Lead.</p> <p>Maintenance of equipment- servicing of hall equipment</p>	<p>Beanbags Balls Football goals Sports day lines Howlers Medals</p> <p>£6111</p> <p>£2753</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> • Reduction in the number of disruptive behaviours. • Increase in no. of pupils active at lunchtimes. • Increased understanding of healthy lifestyles • Increased variety in sports and activities delivered <p>Impact Tools</p> <ul style="list-style-type: none"> • Incident book records • Lunchtime Supervisor observations • PE and School Sport Participation Tracker / Club Registers. <p>25 Children chosen for Sports Leaders activities are enthusiastic and asking if it will be on.</p> <p>A large number of children have participated in inter school activities.</p> <p>Year 3, 4 and 6 children have taken part in intra school competitions.</p> <p>Calmer lunchtimes with less arguments or incidents being recorded in log books</p> <p>Increased pupil participation in activities observed by P.E. Lead.Children prepared for their daily learning</p>	<p>Maintain monitoring of the incident book records</p> <p>Termly checks of PE equipment to ensure</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promoted healthy active lifestyles and embed a strong ethos of sport and physical activity into daily school life.</p> <p>Provide opportunities for children to sample sports/clubs through links with the local community</p> <p>Provide lunchtime activities run by sports leaders aimed at children needing support to engage with physical activity.</p>	<p>Install a PE and School Sport notice board for pupils to display achievements from in and out of school on-</p> <p>Introduce event report write-ups by the children in weekly school newspaper.</p> <p>Raise the profile of sport and physical activity by celebrating success both within and out of school celebrated in assemblies every week.</p> <p>New medals purchased for Sports Day-raising profile of events</p>	£700	<p>All children on least active register have had the opportunity to attend a competition run by South Northants and Daventry Schools Sports Partnership.</p> <p>Children that have not attended any events chosen from the participation tracker, so that all children get experience of some sort of competition away from school.</p> <p>Those children all enjoyed experience and expressed a wish to be involved in more competitions.</p>	<p>Raise the profile of PESSPA in KS1</p> <p>Increase the number of intra school competitions.</p> <p>Maintain and potentially Increase the number of inter school competitions</p> <p>PE Lead to meet with South Northants and Daventry SSP to develop an action plan for the School Games Mark.-</p> <p>Ensure participation tracker is up and running</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils are able to receive high-quality first teaching in PE as a result of the following:</p> <ul style="list-style-type: none"> a skilled, supported workforce a broad engaging inclusive curriculum strong subject leadership 	<p>School to subscribe to annual licence of PE Planning to update and refresh the PE curriculum.</p> <p>Upskilling of staff by Northamptonshire Country Cricket (steelbacks) gaps of knowledge and confidence to support targeted CPD.</p> <p>PE lead to attend PE conference</p>	<p>£269</p> <p>£750</p> <p>£150</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> Increase in number of staff who feel confident when teaching PE. Increase in number of good/outstanding PE lessons delivered by staff. A broad curriculum is put in place reflecting all children. <p>Impact Tools</p> <ul style="list-style-type: none"> Staff Survey – PE Lesson Observations – formal and informal Curriculum Map and Provision PE Lead’s note and observations 	<p>PE Lead to attend local cluster meetings either in person or on zoom.</p> <p>Survey staff as to professional development they wish to undergo in terms of PE</p> <p>Engage Northampton Hockey Club to upskill staff</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	%
School focus	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Develop strong community links with local clubs and organisations to help children to continue to be active outside of school	<p>Contact a range of local clubs to explore arranging in-school sessions/tasters:</p> <p><i>Northampton Hockey Club to deliver taster sessions to year 3 children</i></p> <p><i>Brixworth Cricket Club to deliver taster sessions in Spring 2 ahead of the new season.</i></p> <p>Using existing and new club links, regularly promote opportunities to be active outside of school:</p> <p><i>Long Buckby Rugby Club</i> <i>Northampton & Rugby Athletics Club</i> <i>Brixworth Tennis Club</i> <i>Brixworth Cricket Club</i> <i>Brixworth Football Club</i></p>	£150	<p>Impact Measures</p> <ul style="list-style-type: none"> Increased no. of local clubs and organisations linked with the school. Increased no. of children attending local community clubs and opportunities.- 3 children have joined Northamptonshire Hockey Club Several children have signed up to the local cricket club. <p>Impact Tools</p> <ul style="list-style-type: none"> School/Club communications – emails/leaflets/photos Pupil Voice Survey Curriculum Map/Provision 	<p>Maintain links with tennis club</p> <p>Use school's PE budget to maintain this link.</p> <p>Invite Hockey club to run taster sessions this autumn.</p> <p>Maintain links with the cricket club ready for next season.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	42%
School focus	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<p>Ensure ALL pupils have the opportunity to represent the school at a school sport competition or festival.</p> <p>Enter events which promote the participation of under-represented groups within school, such as girls and those with SEND.</p> <p>Increase the number of intra-school and personal best competitions</p> <p>Ensure all children participate in the school sports day</p>	<p>Subsidise and support transport costs to events and festivals.</p> <p>Subscribe to the South Northants and Daventry SSP Cluster Sport Programme</p> <p>Enter District School Games events</p> <p>At end of each games unit have an interclass competition. Build into P.E. Lessons personal best activities. (starter activities)</p> <p>Set up competitive games such as Dodgeball Cricket With other local schools</p> <p>Children given the opportunity to participate in at least 3 activities on sports day- children choose any two events with no qualifying heats.</p>	<p>£7000</p> <p>£1350</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> • Increase in the number of pupils who have represented the school at sporting events. • Increase in the % of girls and SEND pupils who have represented the school at sporting events. • Maintain the number of events the school enters during the year. • Increase in the variety of events attended. • Increase the number of KS1 entered into over the year- limited to what is on offer <p>Impact Tools</p> <ul style="list-style-type: none"> • PE and School Sport Participation Tracker • Competition Entry Forms <p>Achieve 100% of children participating in sports day.</p>	<p>Team strip to be used when entering competitive competitions and intra school competitions.</p> <p>Subscribe to South Northants and Daventry Schools Sports Partnership</p> <p>Timetable inter class competitions for all year groups.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Helen Devereux
Date:	14.7.22
Governor:	
Date:	