

Remote Education Plan



Last reviewed on:

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- For the first 2 days a small number of bridging tasks will be available on your child's google classroom for them to complete. This will include a maths and English task along with some additional cross curricular activities
- learning for children in EYFS will be uploaded onto the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- learning for the day will follow the normal school timetable
- we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, learning may also include additional curriculum areas such as educational programmes available on cbbc and Oak Academy.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

- EYFS and KS1 should complete approximately 3 hours learning per day.
- KS2 should complete approximately 4 hours learning per day.

Accessing remote education

How will my child access any online remote education you are providing?

- Learning will be uploaded onto google classroom daily for children in KS1 and KS2 and they will access a zoom lesson daily.
- For children in EYFS, learning will be uploaded onto the school website and learning turned in on the Interactive Learning Diary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- we will issue or lend laptops or tablets to pupils who do not have access to a device at home. If this is required then parents should contact the school office
- in some circumstances the school is able to order additional data or routers for families. If parents require either of these, they should contact the school office
- a hard copy of learning will be available from 1pm on the previous Friday. If parents require a hard copy of the learning, they should contact the school office
- if pupils have no online access, they will be expected to return the previous weeks hard copy as they collect their learning for the following week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching daily for pupils in KS1 and KS2
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- children are expected to turn in their learning in on google classroom after each lesson. If this is not possible then parents are asked to take a photo of the learning and email it to the class teacher.
- parents are asked to be present when the children begin their live lessons
- parents are requested to make the school aware if their child is sick or otherwise can't complete work
- parents should ensure their child has as far as possible a quiet learning space to complete their learning
- try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable
- distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- plan breaks and exercise into the day to help keep your child active
- parents should seek help from the school if they need it.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- the teacher/ TA will check daily that your child is engaging with their learning

- if the teacher has concerns regarding your child's learning they will contact you by phoning or email
- if we have had no contact for 48 hours either via zoom, google classroom, email or ILD, staff will phone home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- pupils will receive individual feedback via google classroom daily
- feedback will also be provided via zoom lessons
- pupils in EFYS will receive feedback via the ILD.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- teachers are in the best position to support the pupils in their class and learning is differentiated accordingly to meet pupils needs as would be provided in the context of face-to-face learning
- class teachers and the Inclusion Manager liaise with parents of pupils with SEND to ensure any difficulties with accessing remote learning are identified in a timely manner and further support can be put in place as needed
- if a pupil has a sensory impairment, the SENCO liaises directly with the parents/child to ensure that devices allow for learning to be accessible as it would be in school
- where possible, if a pupil has SALT involvement this support will be provided remotely.
- some pupils who have other outside agency support, such as OT are able to access their provision remotely if parents choose for this to continue
- during remote 'live lessons' the class teacher and TA support pupils who have SEND by differentiating and providing 1:1 or small group support. The 'chat' facility on Zoom is utilised to support individuals who may find some aspects of the learning challenging and therefore allows for teaching to be simplified for individuals where required
- where pupils have an EHCP or more complex needs pupils are identified and face to face learning in school is offered. As a school, we recognise that SEND pupils are at risk of being vulnerable in the sense that their emotional health and wellbeing could be at risk if the SEND creates a barrier to them learning remotely.

Remote education for self-isolating pupils

Where an individual pupil needs to self-isolate but the majority of their peer group remain in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- For the first two days, your child will be able to access bridging tasks on google classroom, unless they are in EYFS, where they will access tasks via the school website.
- After that learning will be set daily on google classroom for your child to complete. As far as possible this will be similar to the learning which is taking place in school each day.
- There will be no live lessons and your child will receive feedback twice a week.