

Brixworth C.E. (VC) Primary School
Long Term Plan 2019-2020
'Be the best you can be' Yr 1-2

Term & Christian Values	<u>Autumn</u> Courage	<u>Spring</u> Truthfulness	<u>Summer</u> Forgiveness
Theme	London	Castles	Island Explorers

English	Genre Year 1- Little Charlie Journey story Year 2- Little Red Riding Hood Warning story	Genre Yr 1- Instructions Yr 2 – Diary	Genre Yr 1- The Guffallo Yr 2 – Story-No bot the Robot	Genre Yr 1 – Non chron reports Yr 2- Instructions	Genre Yr 1- Snow Queen (story) Yr 2- George and the Dragon (story)	Genre Yr 1- The Papaya that spoke Yr 2- The giraffe that wished	Genre Yr 1- Pirate post (letters) Yr 2- The Day the Crayons Quit	Genre Yr 1- Pirate Post Yr 2- Nemaal and the Elder	Genre Yr 1- Recount of an event Yr 2- Our trip to the...
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History / Geography	Compare London to Peru Identify the key features of a location. Use aerial images to recognise landmarks and basic physical features. Understand geographical similarities and differences of a small area of the United Kingdom and of a contrasting non-European country.	The Great Fire of London Ask questions such as: What was it like for people? What happened? How long ago? Describe historical events. Describe significant people from the past. Use dates where appropriate.	UK Maps Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Life in a castle Show an understanding of the concept of nation and a nation's history. Show an understanding of the concepts monarchy, war and peace. Recognise that there are reasons why people in the past acted as they did. Identify some of the different ways the past has been represented.	Map and Compasses Use compass directions and locational language to describe the location of features and routes on a map. Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).	Christopher Columbus Describe significant people from the past. Use artefacts, pictures, stories, online sources and databases to find out about the past.
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Science	Seasonal changes Observe changes across the four seasons. Everyday materials Describe the simple physical properties of a variety of everyday materials then compare and group together. Identify and compare the suitability of a variety of everyday materials.	Living things and their habitats Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Plants Identify and name a variety of common plants and classified as deciduous and evergreen. Describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. Animals, including humans Notice that animals, including humans, have offspring which grow into adults. Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates and recognise those that are carnivores, herbivores and omnivores.
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Computing / Online safety	Programming Bet Bots Control motion by specifying the number of steps to travel, direction and turn.	Word processing and digital pictures Use simple ways of recording and displaying information	Scratch – Castles Specify user inputs (such as clicks) to control events. Specify the nature of events (such as a single event or a loop).	Presenting information Use a range of applications and devices in order to communicate ideas, work and messages.	Animation Use a range of applications and devices in order to communicate ideas, work and messages.	Databases Use simple databases to record information in areas across the curriculum.
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Art / D&T	London Landscape Drawing Show pattern and texture by adding lines and dots Use some of the ideas of artists and create pieces	Tudor Buildings Design products that have a clear purpose Explore objects and designs to identify likes and dislikes	Bayeaux taperstry Show different tones by using coloured pencils. Colour (own work) neatly following the lines. Describe the work of notable artists	Moving Mechanism – Catapults Demonstrate a range of joining techniques combining materials to strengthen. Create products using levers.	Caribbean artist Describe the work of notable artists, artisans and designers. Use some of the ideas of artists studied to create pieces.	Caribbean inspired Smoothies Cut, peel and slice ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble ingredients.
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R.E.	Who is Jewish and how do they live? The Shema expresses Jewish beliefs about God. Jewish people believe in one God. Jewish people have special objects in their homes linked to their religion.	Incarnation Christians believe that Jesus is God and he was born as a baby in Bethlehem and that he came to bring good news	God: What do Christians believe God is like? Christians believe in God, and that they find out about God in the Bible. Christians believe God is loving, kind, fair and forgiving, and also Lord and King.	Salvation: Why does Easter matter to Christians? Easter is very important in the 'big story' of the Bible. Christians believe Jesus rose again, giving people hope of a new life.	Who I am? What does it mean to belong? Understand the place each individual takes and how we belong to different groups/communities	How should we care for the world and for others, and why does it matter? Christians believe we should all treat each other as we would want to be treated To know we all have our part to play in looking after the world
Music	Charanga – London Bridge is Falling Down Create a mixture of different sounds (long and short, loud and quiet, high and low).	Christmas songs Take part in singing accurately following the melody	Charanga- Zootime Create short, musical patterns.	Charanga- Hands, Heart and Feet Follow instructions on how and when to sing or play an instrument.	Regga style Clap rhythms. Create a mixture of different sounds (long and short, loud and quiet, high and low).	Charanga – Friendship Recognise changes in timbre, dynamics and pitch.
Games & P.E.	Gymnastics Jump in a variety of ways and land with increasing control and balance. Ball Skills Use rolling, hitting, running, jumping, catching and kicking skills in combination.	Firework Dance Copy and remember moves and positions. Choose movements to communicate a mood, feeling or idea. Football Use running and kicking skills in combination. Use the terms 'opponent' and 'team-mate'.	Gymnastics Link two or more actions to make a sequence. Hold a position whilst balancing on different points of the body. Medieval Games Use rolling, hitting, running, jumping, catching and kicking skills in combination.	Medieval Dance Link two or more actions to perform a sequence. Hockey Develop tactics. Use hitting and running skills in combination. Use the terms 'opponent' and 'team-mate'.	Maypole dancing Copy and remember moves and positions. Move with careful control and coordination. Athletics Develop throwing techniques-under and over arm and show some accuracy Run and jump in a controlled way Begin to run over a longer distance.	Athletics Develop throwing techniques-under and over arm and show some accuracy Run and jump in a controlled way Use a run up when necessary Begin to run over a longer distance.
PSHE	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes