



Primary PE and School Sport Premium Plan 2018-19

Primary PE and School Sport Funding					
Total children on role					509
Lump Sum funding					£16,000
Per pupil (£5 x 509)					£5090
Total amount of funding					£21,090
Primary PE & Sport Premium Key Outcome Indicators <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increase participation in competitive sport 					
Projected spending 2018-2019					
Objec	Actions	Outcomes	Expected Impact	Actual measurable impact	Cost-17/18
1	<ul style="list-style-type: none"> ❖ All pupils are engaged with 2 hours of curriculum PE per week. ❖ Wider range of curriculum activities offered. (see Primary word for extra clubs and tracker) ❖ Update indoor PE equipment ❖ Increase opportunities for a wide range of inter school competition (Level 1) ❖ Increased activity in healthy living ❖ 5 minute dance or exercise every day 	<ul style="list-style-type: none"> ❖ Teachers have planning resources which they feel more confident teaching from ❖ Updated curriculum planning resources ❖ PE coordinator is part of a network of cluster coordinators who pool ideas and share good practice. ❖ Children to be engaged in health living activity and choices. ❖ Increased activity during break and lunch times. 	<ul style="list-style-type: none"> ❖ More pupils making positive choices towards a healthy lifestyle. ❖ Increased likelihood pupils will continue to participate in physical activity. ❖ A higher number of pupils are engaged in Level 1 school sport. 	<i>Competitive Level 1 opportunities</i> 14/15- 1 15/16- 6 16/17 – 12 17/18 -	PEplanning subscription- £245 Upkeep of gymnastic equipment £302.65

2	<ul style="list-style-type: none"> ❖ Sporting achievement board promotes opportunities, teams and results ❖ Increased accessibility of sports write ups and photos to be accessible on the website. ❖ Level 1 competitions to be shared in assembly more often. Display board to show results and prizes given. ❖ Ask organisations to come in to share their clubs. 	<ul style="list-style-type: none"> ❖ Children able to celebrate their successes ❖ All staff are fully aware of the high profile of PE and sport and their part they have to play. ❖ Children to be able to show others their achievements and discuss with family members outside of school. ❖ Page to be located on the school website with all information and results. 	<ul style="list-style-type: none"> ❖ Increased confidence for children, especially those who are pupil premium through extra curriculum activities. ❖ Children to be engaged in competition and wanting to do more. 	<p>All write ups to be accessible on the school website.</p> <p>All competitions shared in assembly</p>	<p>Sports day medals and ribbons.</p> <p>£333.50</p>
3	<ul style="list-style-type: none"> ❖ Survey teaching staff to highlight their teaching training needs – to be updated this term so staff can evaluate their strength from previous and see where we go forward with it. ❖ Identify and organise for specialist sports coaches to teach alongside teachers. ❖ Opportunities for staff to be helped with clubs after school. ❖ New coordinator to visit other schools to discuss what outstanding provision looks like. ❖ Staff to be given training on modern sports like dodgeball and dance within school. 	<ul style="list-style-type: none"> ❖ Targeted CPD for teachers. ❖ All pupils actively engaged with good progress made as a result of increased upskilling for staff. ❖ Teachers are more confident to teach a range of activities. ❖ Staff feel confident to teach and be observed in sport and share their experiences with other staff. ❖ More staff to lead clubs with a sporting theme. ❖ Subject leader to provide ideas to staff on improving sessions. 	<ul style="list-style-type: none"> ❖ Identified teachers are more confident at teaching PE ❖ Teachers able to deliver a wider range of activities in lessons ❖ Children have a 'good' PE lesson experience and are motivated to be engaged 	<p>15/16 one and a half days upskilling covering a larger range of skills-outdoor with invasion and indoor with gymnastics.</p> <p>16/17 one session of gym upskilling Half day outdoor upskilling 7 weeks dance upskilling</p> <p>17/18 2 sessions of gym upskilling. (20 weeks) Half day indoor dance upskilling</p> <p>18/19</p>	<p>Gymnastics upskilling- £25.00 per session. (25 sessions)</p>
4	<ul style="list-style-type: none"> ❖ Engage school council and sports leaders with managing the playground activities/equipment ❖ Use the young leaders system effectively 	<ul style="list-style-type: none"> ❖ More pupils actively engaged through the school day. ❖ More pupils actively engaged with extra-curricular activities. ❖ Increased skill development by pupils. 	<ul style="list-style-type: none"> ❖ More pupils making positive choices towards a healthy lifestyle. ❖ Pupils given opportunities 	<p>15/16- 13 clubs offered. 4 Sports Crew leaders trained who trained others who then organised and</p>	<p>Change4life club (ran by Paceseters)- £1440.00</p> <p>Fencing experience for KS2 £200</p>

	<ul style="list-style-type: none"> ❖ Offer opportunities through sport specialists to offer clubs. ❖ Set up school club links ❖ Member of staff in charge of Healthy living to attend the Change4life training and implement a club ❖ Provide funding for pupils to attend clubs run by outside specialists ❖ To engage the pupils with ideas for extra-curricular clubs 	<ul style="list-style-type: none"> ❖ Pupils targeted to attend the Change4life club. ❖ Younger years to be integrated in more competition and experiences of playing other sports. 	<p>to develop leadership skills.</p> <ul style="list-style-type: none"> ❖ Children to compete in more tournaments. 	<p>ran activities for KS1 chn.</p> <p>16-17 Year 3 skills club, sports day year 6 helpers. 18 competitions, sports day crew. 8 different clubs offered however 6 of the clubs were offered across several year groups.</p> <p>17-18</p>	
5	<ul style="list-style-type: none"> ❖ The best team is selected through 'try outs' for competitions and the 'best' players stay on. ❖ Provide training opportunities for teams prior to competitions ❖ Purchase specialist equipment. ❖ Annual member of the South Northants & Daventry School Sports Partnership ❖ Purchase new team kit 	<ul style="list-style-type: none"> ❖ Increased participation and success at cluster, partnership and county levels. 	<ul style="list-style-type: none"> ❖ School sport will take a higher profile among pupils, staff and parents. ❖ Team successes displayed on sporting achievements board, Primary Word and the website. ❖ Increased likelihood pupils will continue to participate in competitive sport. 	<p>See Roll of Honour for each year.</p> <p>2014/15- 11 school sports teams. 2015/16- 12 school sports teams. 2016-2017 – 18 school sports teams 2017-2018 -</p>	<p>Transport costs £4000</p> <p>Membership to SN&D partnership- £1,150</p>
Total funding projected spend					
Remaining funding					

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No