

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

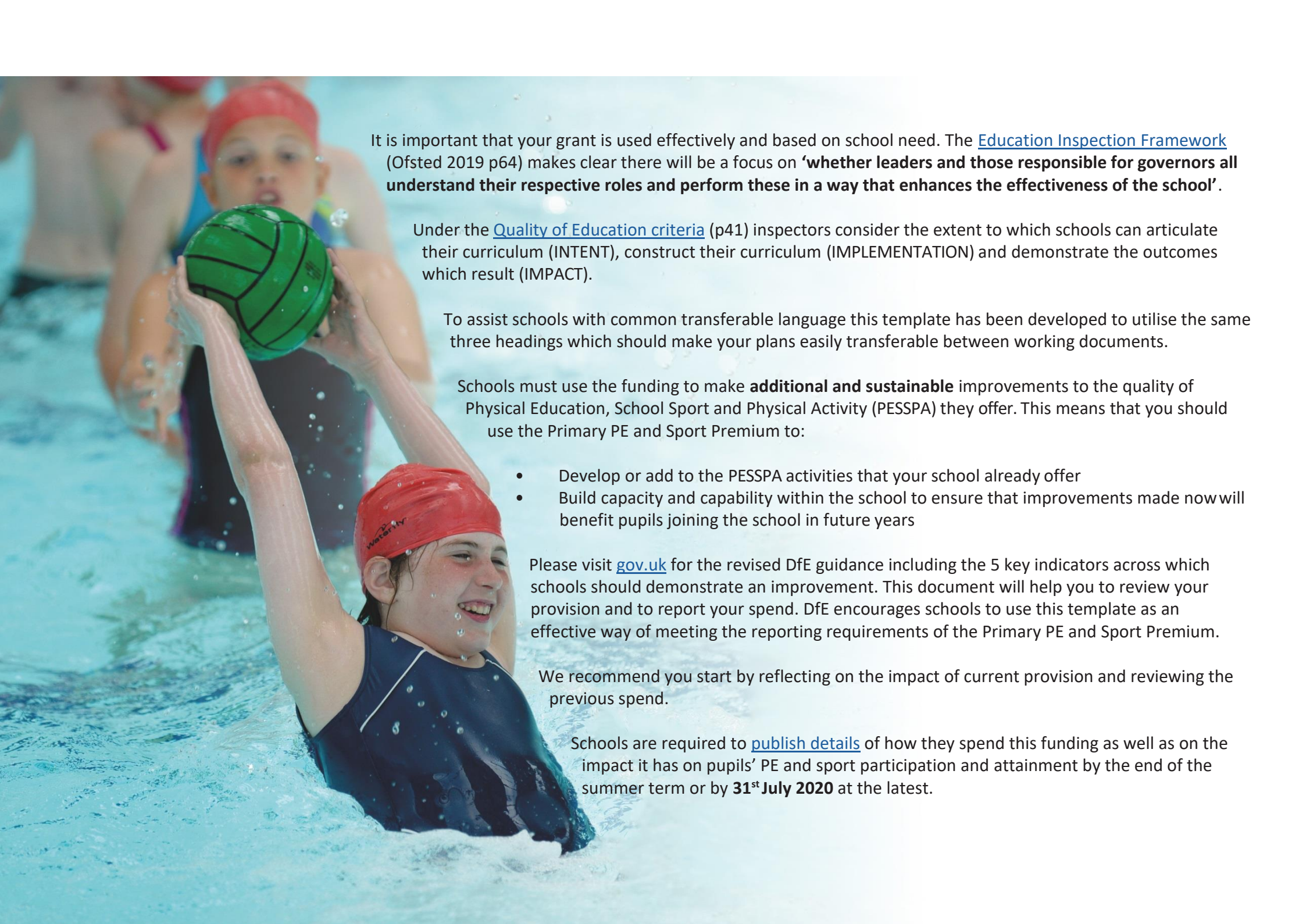


Department  
for Education

Created by







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

## Primary PE and School Sport Premium 2019-20

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved Gold Schools Games Mark for 5 years.</li> <li>We continue to participate and be successful in local sporting tournaments.</li> <li>Specialist sports coaches brought in to upskill teachers.</li> <li>5 minute activity undertaken every day</li> </ul>	<p>Provide further opportunities for outdoor adventurous activities. Currently no provision in school for this.</p> <p>To maintain Gold in the school Games Mark with the view to achieving Platinum</p> <p>Review lunchtime provision to reduce number of incidences.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: ££20180.57		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				16%	
Intent		Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved lunchtime opportunities for all pupils to be physically active.  All pupils are able to achieve 30 active minutes a day, in line with CMO recommendations.  Decrease the number of inactive children.		<ul style="list-style-type: none"><li>• Termly checks of the PE cupboard to check for wear and tear and replacements needed.</li><li>• Termly checks with the staff to ask for any equipment needed</li><li>• Twice a term visits to playground to assess use of the equipment.</li><li>• Continue to monitor the timetabling of larger equipment.</li> <li>• PE Lead to compile a least active register.</li><li>• PE Lead to hold informal discussion with these children to identify their views on physical activity in view of establishing a bespoke lunchtime provision delivered by Pacesetters</li></ul> Pacesetters run 2 lunch time clubs. One for year 3 and 4, one for Years 5 and 6  Maintenance of equipment	<div>Stilts</div> <div>Skipping ropes</div> <div>Ball catchers</div> <div>Ankle balls</div> <div>£194.87</div>         <div>£2600</div>  <div>£544</div>	<div>Impact Measures</div> <ul style="list-style-type: none"><li>• Reduction in the number of disruptive behaviours.</li><li>• Increase in no. of pupils active at lunchtimes.</li><li>• Increased understanding of healthy lifestyles</li><li>• Increased variety in sports and activities delivered</li></ul> <div>Impact Tools</div> <ul style="list-style-type: none"><li>• Incident book records</li><li>• Lunchtime Supervisor observations</li><li>• PE and School Sport Participation Tracker / Club Registers.</li></ul> <div>26 Children chosen for lunch club are enthusiastic and asking if it will be on. All have participated in Daventry Cluster Sports</div> <div>Calmer lunchtimes with less arguments or incidents being recorded in log books</div> <div>Increased pupil participation in activities observed by P.E. Lead.</div> <div>Children prepared for their daily learning</div>	<div>Maintain monitoring of the incident book records</div> <div>Monitor and evaluate lunchtime activities and ask children for further suggestions.</div>         <div>Continue lunchtime clubs</div>

			Children's gross motor skills have improved, teacher's comments after PE lessons. Provides a broad experience of a range of sports and activities	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promoted healthy active lifestyles and embed a strong ethos of sport and physical activity into daily school life.</p> <p>Maintain our Gold School Games Mark and work towards achieving the Platinum Mark in 2019/20.</p> <p>Provide opportunities for children to sample sports/clubs</p>	<p>Install a PE and School Sport notice board for pupils to display achievements from in and out of school on.</p> <p>Introduce event report write-ups by the children in weekly school bulletin.</p> <p>Raise the profile of sport and physical activity by celebrating success both within and out of school celebrated in assemblies every week.</p> <p>Children aware of medals available at sports day</p> <p>PE Lead to meet with South Northants and Daventry SSP to develop an action plan for the School Games Mark.</p>		<p>All children in least active lunchtime club have had the opportunity to attend a competition run by South Northants and Daventry Schools Sports Partnership.</p> <p>Children that have not attended any events chosen from the participation tracker, so that all children get experience of some sort of competition away from school. Those children all enjoyed experience and expressed a wish to be involved in more competitions.</p> <p>Impact Summary Gold Award carried over to next year due to Covid-19</p>	<p>Achieve platinum</p> <p>Raise the profile of PESSPA in KS1</p> <p>Increase the number of intra school competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils are able to receive high-quality first teaching in PE as a result of the following:</p> <ul style="list-style-type: none"> <li>a skilled, supported workforce</li> <li>a broad engaging inclusive curriculum</li> <li>strong subject leadership</li> </ul>	<p>School to subscribe to annual licence of PE Planning to update and refresh the PE curriculum.</p> <p>Planning/annotations to be checked by the PE Lead termly to ensure curriculum is being delivered and children are progressing at an appropriate rate.</p> <p>Utilise Pacesetters coaches to team teach with select staff in identified gaps of knowledge and confidence to support targeted CPD.</p> <p>Staff to undertake lesson observations of Pacesetters coaches to support CPD.</p> <p>PE Lead to attend local cluster meetings and additional CPD opportunities to support their development.</p> <p>All staff to undertake Orienteering CPD.</p>	<p>£214</p> <p>£868</p> <p>£99</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> <li>Increase in number of staff who feel confident when teaching PE.</li> <li>Increase in number of good/outstanding PE lessons delivered by staff.</li> <li>A broad curriculum is put in place reflecting all children.</li> </ul> <p>Impact Tools</p> <ul style="list-style-type: none"> <li>Staff Survey – PE</li> <li>Lesson Observations – formal and informal</li> <li>Curriculum Map and Provision</li> <li>PE Lead’s note and observations</li> </ul>	<p>Orienteering training for teachers</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Develop strong community links with local clubs and organisations to help children to continue to be active outside of school	<p>Contact a range of local clubs to explore arranging in-school sessions/tasters:</p> <p><i><b>Brixworth Tennis Club</b> to deliver taster sessions (FS/Y1/Y2) and curriculum coaching in summer term at school and competition at the tennis club (Y3/4)</i></p> <p><i><b>Northampton and Rugby Athletics Club</b> taster session arranged for Spring Term (8<sup>th</sup> and 23<sup>rd</sup> March for Years 5 and 6)</i></p> <p>Using existing and new club links, regularly promote opportunities to be active outside of school:</p> <p><i>Long Buckby Rugby Club</i>  <i>Long Buckby Hockey Club</i>  <i>Daventry Dolphins Swimming Club</i>  <i>Northampton &amp; Rugby Athletics Club</i>  <i>Brixworth Tennis Club</i>  <i>Brixworth Cricket Club</i>  <i>Brixworth Football Club</i></p>	£360	<p>Impact Measures</p> <ul style="list-style-type: none"> <li>Increased no. of local clubs and organisations linked with the school.</li> <li>Increased no. of children attending local community clubs and opportunities.</li> <li>Orienteering added to school PE provision.</li> </ul> <p>Impact Tools</p> <ul style="list-style-type: none"> <li>School/Club communications – emails/leaflets/photos</li> <li>Pupil Voice Survey</li> <li>Curriculum Map/Provision</li> </ul>	<p>Maintain links with tennis club</p> <p>Use school's PE budget to maintain this link.</p> <p>Liaise with athletics club to see what future provision could be made.</p> <p>Invite cricket club to run a taster session.</p>
Develop OAA provision at the school	School to have grounds mapped with an orienteering course established. All staff to receive CPD to ensure high orienteering sessions are delivered.	£1630	Grounds mapped and metal plaques to be placed around school. Lesson plans will be available after training and accessible to staff. (New staff will be informed of their location)	Plaques need to be located around school site.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
School focus	Actions to achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
Ensure ALL pupils have the opportunity to represent the school at a school sport competition or festival.	Invest in a school set of shin pads to enable pupils to participate in sporting events, such as football and hockey events.	£91 £58	Impact Measures	Shin pads to be used in future years to support further participation.
Enter events which promote the participation of under-represented groups within school, such as girls and those with SEND.	Invest in new Team strip so children feel they belong to a team.	£190	<ul style="list-style-type: none"> <li>• Increase in the number of pupils who have represented the school at sporting events.</li> <li>• Increase in the % of girls and SEND pupils who have represented the school at sporting events.</li> <li>• Maintain the number of events the school enters during the year.</li> <li>• Increase in the variety of events attended.</li> </ul>	Subscribe to South Northants and Daventry Schools Sports Partnership
	Subsidise and support transport costs to events and festivals.	£5275		
	Subscribe to the South Northants and Daventry SSP Cluster Sport Programme			
	Enter District School Games events	£1350	Impact Tools	
	Enter the ESFA Open and Girls District Open and Girls Football League.		<ul style="list-style-type: none"> <li>• PE and School Sport Participation Tracker</li> <li>• Competition Entry Forms</li> </ul>	
Increase the number of intra-school and personal best competitions	At end of each games unit have an interclass competition.	£35		Timetable inter class competitions for all year groups.
	Build into P.E. Lessons personal best activities. (starter activities)			
Ensure all children participate in the school sports day	Children given the opportunity to participate in at least 2 activities on sports day.	Medals £344.70	Achieve 100% of children participating in sports day. (95% last year)	