

PRIMARY WORD

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Brixworth CE VC Primary School

Froxhill Crescent,

Brixworth, Northants NN6 9BG

Tel: 01604 - 883900

Email : Head@brixworth.northants-ecl.gov.uk

Website: www.brixworthprimary.org.uk

Headteacher Mrs K Young



This work belongs to Katie Battams in Year 6.
Year 5 and 6 have been studying Monica Lee, a Malaysian pencil artist.

Dear Parents/carers,

I hope you all had a restful Easter break and welcome to our very first remote Summer Term!

We've all had to adapt to new ways of working, so I wanted to take the opportunity to say what an amazing job you're doing supporting your child's wellbeing and learning during this time.

It's definitely been a strange and challenging time, so it's ok if you and your child feel wobbly and worried at the moment. We're here for you every step of the way as we figure this out together. Remember, if you have any concerns about helping your child learn or you need any other support from the school, please let us know by emailing your child's class teacher or by sending an email to the school office at: office50@brixworth.northants.sch.uk

We miss the children very much, but we must follow the government's guidance to keep everyone in our community safe. So, we're carrying on with the children accessing their learning through google classrooms (Key Stage 2), the school website (Key Stage 1) or the website and ILD (EYFS). Key Stage 1 are however in the process of moving towards learning also being available on google classrooms and this should happen over the next week. We do however remain open as a school to provide child care only for our vulnerable pupils and children of critical workers.

We realise just how challenging some of you have found completing the learning online this week. Please do not feel that you have to complete it all, or even a certain amount of it. You can only do what you can do and this will vary from household to household. We have tried to ensure that some of the learning does not require a computer to complete it, your child will just need to be able to access the task. We are also aware that many of you will not have a printer at home and again we have tried to ensure that where possible the tasks do not require printing out. It is perfectly acceptable for learning to be completed on a piece of paper and then the teacher can be informed through google classrooms or the ILD that your child has completed that task. Also, feel free to pick and choose the tasks which you complete, remember we are not expecting you to be the teacher and we want you and your child to have fun. The teachers will look at the children's learning which is sent back to them and will comment where possible.

We also love seeing the children's fantastic learning at home – please keep sending examples of their work and other activities which they have been doing to the class teacher as we love to showcase it in Primary Word each week.

We can't say yet when we'll be able to open the school fully, but rest assured that we'll continue doing our utmost to keep your child learning and our school community connected.

Let's get cracking with our summer term!

Warm regards,

Kathryn Young

A Thank you NHS sign made by our pupils at school having a forest schools lesson during the Easter holidays



Your Home Learning



Xander K Yr 2 with his Harry Potter puzzle he completed

The model clay is from Dylan P and the drawing from Ernie P both Yr 5 starting an English topic called 'Should Daleks be allowed to live on earth'



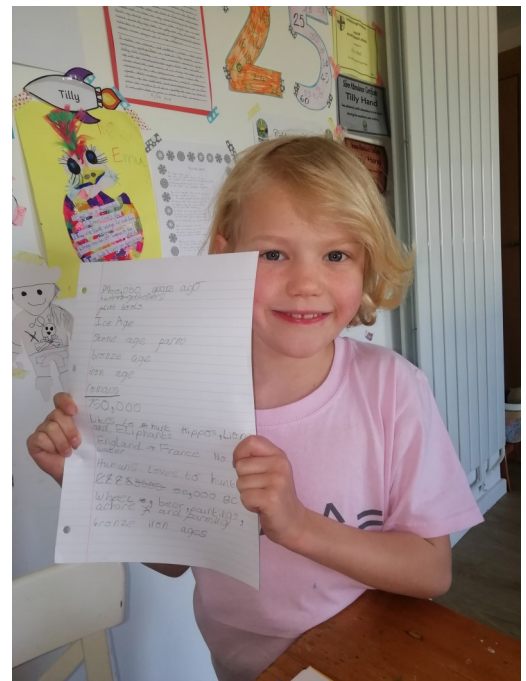
Jacob H Yr 6 has made an edible heart for his science this week. After labelling the different parts, he made a video explaining how it works and sent it to Miss Davies



Sophie S Yr 4 designing her own gym workout



Please don't forget that we would like to feature as much home learning as possible in Primary Word each week. Please email your teacher with your photos and scanned documents.



Tilly H Yr 3 showing off her great history work



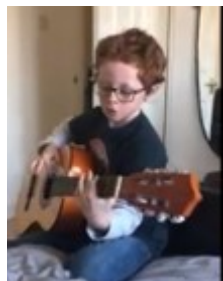
Felicity C Yr 1 made a nest in her garden using materials she collected from outside. The nest had to be able to hold eggs

Your Home Learning

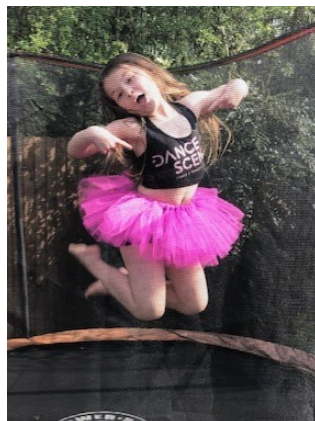


Gemma W FS created a picture of creation for her RE topic

Whilst at school over the Easter Holiday Addison D Yr 5 made bridges for the Lego men to cross between tables



Manny B Y3 uploaded a video of him playing the theme tune to Mission Impossible



Amelie V Yr 3 made her own tutu



Maisy M Yr 3 tried experimenting with acrylics

A forest school activity that Megan M Yr 6 made



Alexander F Yr 5 picture of a Dalek



Alex B Yr 4 enjoying some outdoor home learning



Mackenzie R Yr 4 taking his home learning very seriously



Maya W Yr 3 completed a text map for her writing home learning



NMPAT

 has a wide range of activities in all aspects of performance including bands, choirs, orchestras, chamber and jazz ensembles and our Young Actors Company.

To find out more about the groups you can get involved in, go to **www.NMPAT.co.uk/auditions** where you will find audition requirements and an online application form.

All auditions are free of charge!

All County activities take place at our Kettering Road Music & Arts Centre, 125 Kettering Rd, Northampton NN1 4AZ.

Please note, once accepted, membership is subject to a subscription.

Music Auditions: Apply by **Friday 22nd May 2020**. Auditions are provisionally due to be held between 7th-9th July 2020. We will be in touch with details of how and when to audition.

Young Actors Company: applications to become part of the Young Actors Company are made by attending a workshop on Sat 12th September from 3.30pm-5.30pm.

Find out more at **www.NMPAT.co.uk/auditions**

Online radicalisation - Parent/guardian information and support

We recognise that this is a difficult time for parents and guardians and that the [Coronavirus](#) is having a significant impact on young people and families across the world.

The closure of schools means that opportunities for children to talk to and play with friends will be limited to online interaction. This will almost certainly lead to children spending more time online.

Parents working from home may not be able to monitor their children's use of devices as they usually would



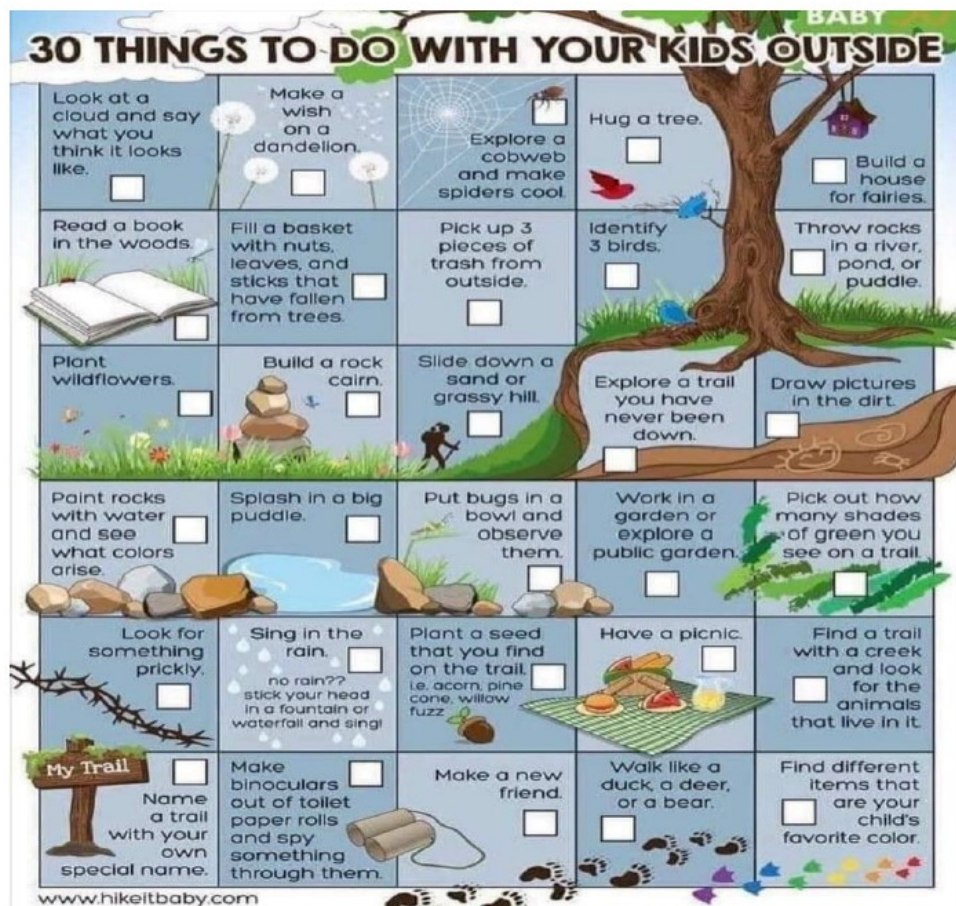
Unfortunately, whilst rare, there are negative influencers and online groomers who use the internet, social media and online gaming to spread their extreme ideas, which children can be exposed to. Some of these ideas may be considered radical or extreme and when a person starts to support or be involved in them, this is called radicalisation.

Our experience of radicalisers is that they may link their extreme views to the global, national or individual response to Coronavirus which could be shown through films, images and discussions as;

LET'S
TALK
ABOUT IT

- Conspiracy theories
- Blaming other people for the virus and its impact on life.
- Hate against groups because of race, religion, sexuality and gender.

Radicalisers will want as many people as possible to believe their ideas and sometimes encourage them to take action, which might break the law. This can be how people are drawn into terrorism.



MANAGING CORONA VIRUS (COVID-19) ANXIETY

- For You**
- Avoid excessive exposure to media coverage
 - Connect through calls/text/internet
 - Add extra time for daily stress relief
 - Practice self-care
 - Focus on your mental health

BlessingManifesting

- For Kids**
- Reassure them that they're safe
 - Let them talk about their worries
 - Share your own coping skills
 - Limit their news exposure
 - Create a routine & structure

- For Quarantine/Isolation**
- Keep in contact with your loved ones via social media, texts, and phone calls
 - Create a daily self-care routine
 - Keep yourself busy: games, books, movies
 - Focus on new relaxation techniques

Deep breathing using your hand.



Star Breathing



FOR PARENTS

A SPECIAL COVID-19 MESSAGE

When your child is ill or injured it is very difficult to decide if/when to call your child's GP, NHS 111, or go the Accident and Emergency Department (A&E). While the government is asking everyone to stay at home, it can be confusing to know what to do. Here is some guidance around what to do if your child shows any of the following symptoms or signs.



FOR ADVICE ON COVID-19 AND CHILDHOOD ILLNESSES/INJURIES VISIT WWW.NHS.UK

Designed by primary & secondary care clinicians from Barts Health NHS Trust & East London Health & Care Partnership

YOU SHOULD GO TO A&E AND/OR CALL 999 IMMEDIATELY IF:

APPEARANCE

- ▶ Pale/mottled/ashen/blue colour
- ▶ Collapsed/unresponsive/loss of consciousness
- ▶ No obvious pulse or heartbeat
- ▶ Severe allergic reaction

BEHAVIOUR

- ▶ Extreme irritability/pain/sleepiness (can be woken but falls asleep immediately)
- ▶ Seizure/jerking movements/fit

BREATHING

- ▶ Sucking in and out between ribs
- ▶ Flaring nostrils
- ▶ Extremely fast breathing
- ▶ Unusually noisy breathing

OTHER

- ▶ Bleeding from an injury that doesn't stop after 10 minutes of pressure
- ▶ Fever with a stiff neck

YOU SHOULD GO TO A&E IF:

APPEARANCE

- ▶ Dizziness/feeling faint
- ▶ Rash that does not fade when you press it

BEHAVIOUR

- ▶ Severe tummy pain

OTHER

- ▶ Burn
- ▶ Possible broken bone

OTHER

- ▶ Swallowed foreign objects (especially magnets/batteries)
- ▶ Temperature higher than 38°C in a baby younger than 3 months old
- ▶ Your child has special health care needs and you have a plan that tells you to go to A&E
- ▶ Feels abnormally cold to touch
- ▶ Expressing suicidal/significant self harm thoughts
- ▶ Head injury

YOU SHOULD CALL YOUR GP IF:

APPEARANCE

- ▶ Mild/moderate allergic reaction (known or suspected)
- ▶ New rash that fades when you press on it

BEHAVIOUR

- ▶ Mild irritability/sleepier than normal
- ▶ Moderate tummy pain
- ▶ Vomiting and diarrhoea
- ▶ Not passed urine for more than 12 hours

BREATHING

- ▶ Wheezing/fast breathing

OTHER

- ▶ Temperature >39°C (age 3-12 months)
- ▶ Temperature over 38°C for 5 days or more
- ▶ Accidental overdose of medication or other substances
- ▶ Ear pain for more than 2 days
- ▶ Emotional distress (where your child can't be reassured)

YOU SHOULD USE 111 ONLINE OR CALL 111 IF:

APPEARANCE

- ▶ Pink eyes/red eyes

BEHAVIOUR

- ▶ Ear pain for less than 2 days
- ▶ Mild tummy pain

BREATHING

- ▶ Cough
- ▶ Runny nose

OTHER

- ▶ Temperature over 38°C for less than 5 days