

PRIMARY WORD

Volume 03 Issue 26

3rd April 2020



Dear Parents,

I hope that you are well and have had an enjoyable week with your children at home. Hopefully your children have completed their learning packs and are now ready for the Easter break.

We do not expect the children to complete home learning over the Easter holiday. It is important that they have a rest and are refreshed to continue in two weeks time. The staff will also be having a break over Easter and will not be looking at google classrooms during this period.

After Easter the learning will move to google classrooms for Key Stage 2, the school website for Key Stage 1 and the ILD for Foundation Stage.

If your child is in Key Stage 1 you should have received a parent mail requesting you email your child's class teacher. Following your email the teacher will send you a log in for you to access google classroom therefore enabling you to communicate directly with your child's class teacher. The staff will reply to emails as soon as they are able to, but please bear in mind that they have lots of emails to respond to in addition to all the other demands of their job.

Thankyou to everyone who sent pictures of activities and learning which their child/children have completed. We have loved seeing them and ask that you continue to send these to your child's class teacher over the coming weeks. In order for the children to remain connected to their teacher, each week, the teacher will post a couple of videos of themselves online. For Key Stage 1 and 2 these will be on their google classrooms and for Foundation Stage the videos will be on the ILD. Please do watch these videos with your child.

Although the learning after Easter will be accessed through google classroom, the school website or the ILD we are aiming to ensure that it does not always require technology. Where possible the staff will provide an overview sheet which can be downloaded and will set out the activities for the week. This will include PowerPoints to download, practical activities and suggested online activities. If you do not have internet access or internet access is limited then please email the school office who will then be able to arrange for you to collect the learning from school. Please remember though, you can only do what you can do, and we fully appreciate that the theory of children learning at home is great but the reality can be much more challenging!

As I mentioned last week we are trying to provide other ideas for you to do at home and these can be found on the school website under: School Closure - Home Learning - Further Ideas and also in the Whole School folder. Currently these ideas include: a Collective Worship activity, and a PE challenge. Please do keep revisiting these pages as new ideas will be added as we get them. Also follow us on our twitter account as we have added some links on there. If your child enjoys listening to stories please visit: www.storylineonline.net/library/

There is an even greater need at this time to keep our children safe online. Below are some useful links to help parents and carers:

[Thinkyouknow](#) (advice from the National Crime Agency to stay safe online)
[Internet matters](#) (support for parents and carers to keep their children safe online)
[Parent info](#) (support for parents and carers to keep their children safe online)
[LGfL](#) (support for parents and carers to keep their children safe online)
[Net-aware](#) (support for parents and careers from the NSPCC)

After the holidays we will be providing some suggestions for online safety lessons which your child can complete while they are at home but please do continue to monitor your child's online activity.

Stay safe and I wish you all a lovely Easter.

Kathryn Young

Award Winners

We are delighted to announce that we have been accredited with the Northamptonshire TaMHS Bronze award.



Northamptonshire Targeted Mental Health in Schools (TaMHS) is a coordinated multi-agency programme for building capacity within schools through training, support and introducing new programmes and approaches to better meet the mental health needs of all children.

The programme can be used at universal, targeted and more specialist levels, including through work with parents, staff and locality agencies. By meeting mental health needs in this way, sustainable positive impact on children's mental health, attainments, bullying, attendance and exclusions can be achieved.

The Hens

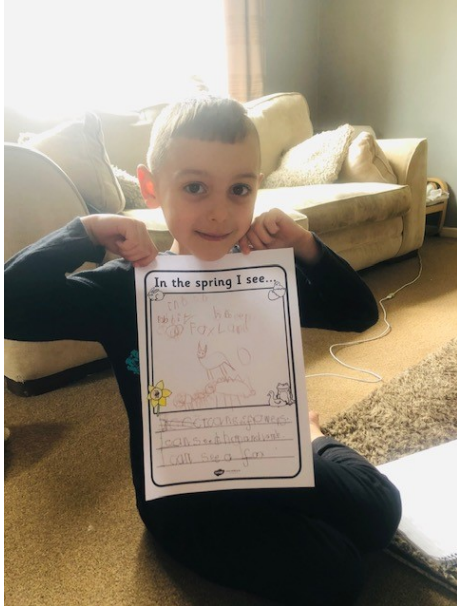


Our hens just wanted to let you know that they are missing you all very much but are being well looked after by the children here in school. They are off on a little holiday this week and going home with Mrs Reynolds. While they are gone Mr Salter will give their home a little spring clean.

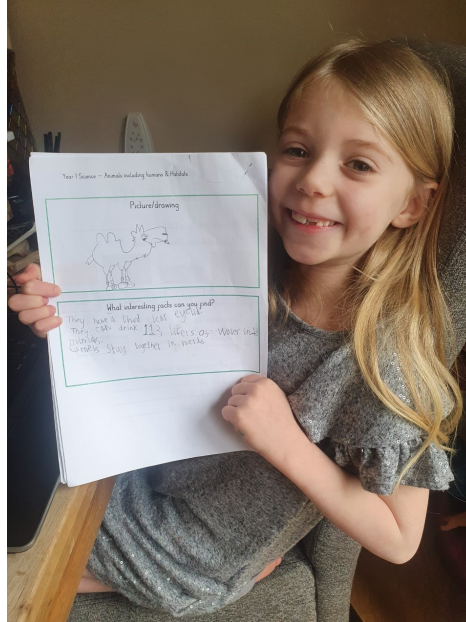


Your Home Learning

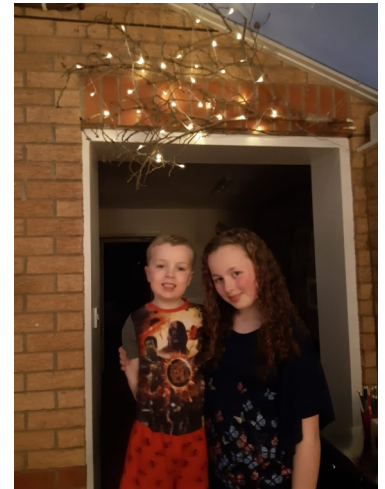
We have absolutely loved seeing all your home learning photos and videos that you have sent. Please keep sharing them with us to make us smile. Here is just a selection of the learning we have received. We would love to see some more from years 3-6.



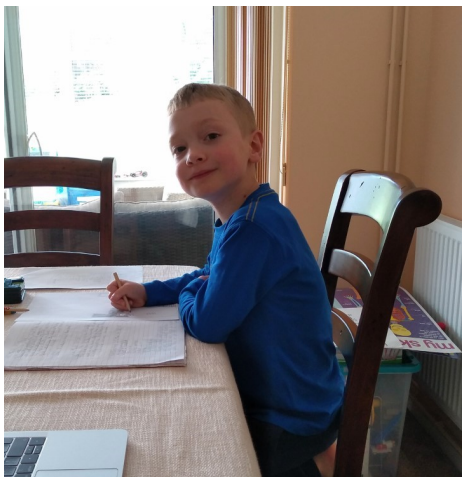
Samuel M FS



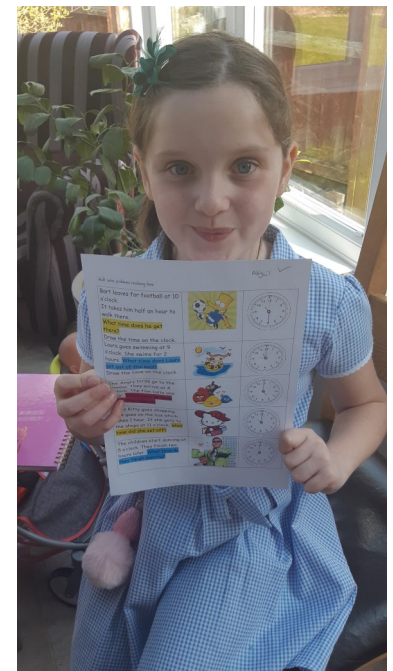
Summer D Yr 1



Ben and Bethany R -FS and Yr 6, recreated the activity area in Foundation to do their home learning in.



Daniel M Yr 2

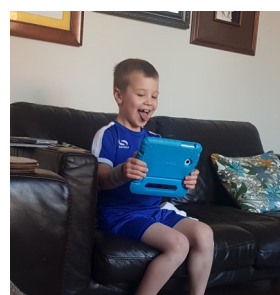


Abigail B Yr 2

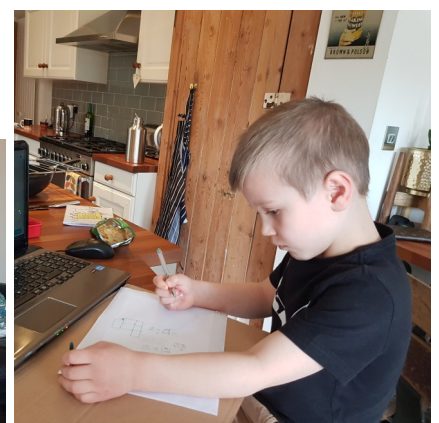


Zephyr M Yr 1

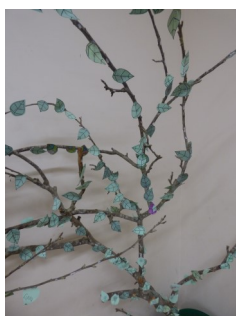
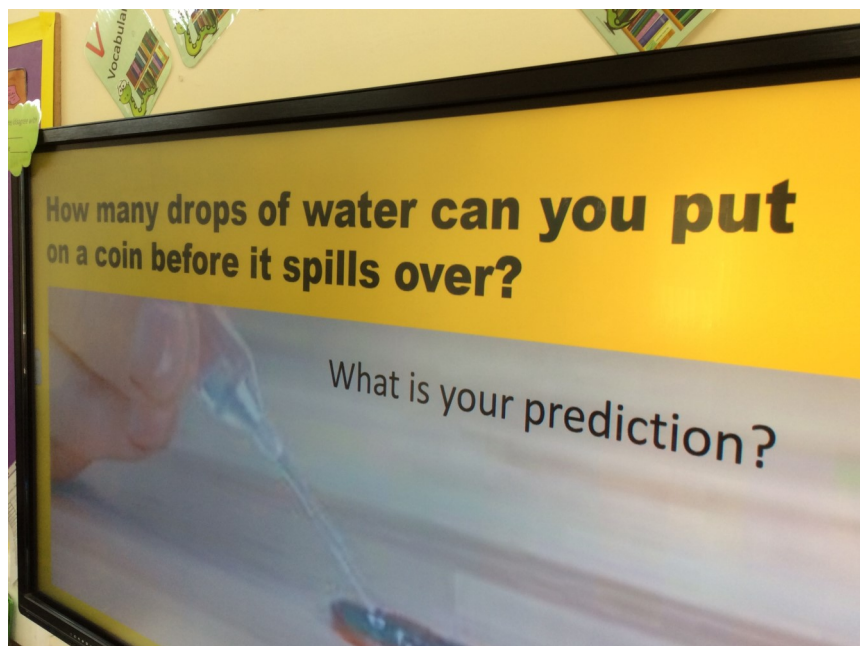
Gemma W FS
and Harry W
Yr 2 made
animal masks



Fred B Yr 3



Meanwhile, here at school..





Fighting the Fear!
By Emie M Year 5



“Coming soon, the Regional Dance Competition .That happens every two years in sunny California. There are only fifty spaces left for dance academies to enter. We are excited to see all the phenomenal dancers enter the stage of the year 2015” announced Chuck Anderson.

Chuck Anderson is one of the biggest, well known judges of California. He’s only four foot two but everyone knows when he’s around because of his powerful laugh that fills everyone with joy.

Suddenly, Amy jumped up with excitement rushing through her body, twirling round and around. She has been dancing since she was a little girl but when she was eight she lost in a competition, injured herself so badly that she was told she cannot compete again. Amy is so passionate about her dance that she never gave up and continued to dance at a studio. Amy was so excited because two years had passed and she was feeling ready to compete once again...

It was the next day; Amy was so eager she ran to the studio to tell everyone about the big news! Amy burst through the studio doors and shouted, “Hey girls look” out of breath. “I was watching the TV and I heard that Regionals is coming back to California and we can enter!” explained Amy to her team. “Ahhhhhhh” all the girls screamed. They couldn’t believe what they were hearing. Amy went to Miss Laura (she is the studio head and dance teacher) and asked her if we could sign up to the Regionals dance competition this year. Guess what she said “Yes girls, but there’s one thing I have to say first, do you all want to go? This is the biggest dance competition in the world.” “Yesssss” They all said together. So Miss Laura went to her office and placed the dancer’s names on the sign-up sheet and the dance academy name. The girls started to rehearse their dances. Amy got the solo but she was super scared because if she lost her round her team would all go home.

They’ve had few weeks of practicing, but this was the last dance class they had. Amy was walking home with her friend Ella. They were walking in silence.

“Stop, Amy what is wrong?” asked Ella.

“I’m scared Ella .If I mess this solo up, you or none of the team will be able to dance.” replied Amy.

Ella tried to cheer her up but nothing could take her mind off her solo. Ella said,

“It will be alright, don’t worry you are the best dancer I have ever seen. You can do this!”

It was the day of the competition, everyone was so excited. Amy was waiting to take the stage, when suddenly she turned from believing in herself to becoming so scared and sweating, her heart was beating like crazy!

“Will Amy Wright please take the stage” said the judge.

As Amy stepped on the huge stage, she heard five hundred people screaming for her. As, she started dancing she forgot about everything that was going on around her and in her brain, she danced for her life. She finished with a triple pirouette but suddenly she hits the floor with a huge BANGG. Everyone started crowding her and her eyes shut...



Thinkuknow: keeping your child safe online while they are off school

Thinkuknow is the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

Thinkuknow helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families.

While school is closed, here's what you can do to keep your child stay safe while they are learning and having fun online.

8 steps to keep your child safe online this month

1. **Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
2. **Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
3. **Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
4. **Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
5. **Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
6. **Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
7. **Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
8. **Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.