

PRIMARY WORD

Volume 03 Issue 11

22th November 2019



Brixworth CE VC Primary School
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 Headteacher Mrs K Young

Events for the week beginning 25th November 2019

Monday	9.00 - 10.30	Woodwind Lessons	Music Room 2	Miss Gunn
	9.10 - 9.30	School Council	Meeting room	Mrs Hancock
	12.00 - 1.00	Change for Life selected pupils Yr 6	School Field	Pacesetters
	12.00 - 3.30	Guitar Lessons	Music Room 2	Miss Parker
	3.30 - 4.30	Running Club KS2	School Field	Mrs Devereux Mrs Varrier
	3.35 - 4.45	Freestyle Soccer Group 1	Main Hall	Mr Rust
	4.50 - 5.50	Freestyle Soccer Group 2	Main Hall	Mr Rust
6.00 - 7.30	Brownies	Main Hall	Mrs Rex	
Tuesday	8.30 - 3.30	Duxford Year 5/6 Trip	Duxford War Museum	Year 5/6 Class Teachers
	9.00 - 3.30	Rocksteady Music	Music Room 2	Mr Grainger
	2.00 - 3.00	Cello Lessons	Music Room 1	Mrs Malitskie
	2.50 - 3.15	FS Parent Readers	FS Classrooms	Mrs Sparkes, Mrs Nourish, Miss Redgwell
	3.30 - 4.30	Drama Club - Year 6	Main Hall	Mrs Casson Mrs Varrier Mrs Devereux
	3.30 - 4.30	Brass Band - selected children	IR Classroom	Mr Rayner
	6.30 - 8.00	Taekwon-do	Main Hall	Mr Bonfield
	6.30 - 7.30	Weight - Watchers	Small Hall	Mrs Middleton
Wednesday	12.30 - 1.00	KS1 Choir	HD Classroom	Mrs Devereux Mrs Willis
	1.00 - 3.00	Notivate (Selected Yr 6 pupils)	Music Room	Mr Bowman
	1.10 - 2.10	Library Visit - Miss Worster	Brixworth Library	Miss Worster
	2.15 - 3.15	Library Visit - Mrs Barber	Brixworth Library	Mrs Barber
	3.35 - 4.20	Spanish Club	LC Classroom	Mrs Brooks
	7.00 - 9.00	Full Governors Meeting	Meeting Room	Mr Trenfield
Thursday	8.50 - 1.20	Guitar Lessons	Music Room 2	Mr Draper
	2.00 - 4.00	Football match away v Weedon	Weedon	Mrs Reynolds
	3.10 - 3.30	KS1 Parent Readers	KS1 Classrooms	KS1 Class teachers
	3.30 - 4.15	KS2 Choir	Main Hall	Mrs Marsh Mrs Varrier
	3.30 - 4.30	Community Club - selected Yr 2	Boniface House	Mrs Sparkes Miss Redgwell
	5.30 - 8.45	Taekwon-do	Main Hall	Mr Bonfield
Friday	9.00 - 12.00	Violin/Viola Lessons	Music Room 2	Mr Ebrahim
	12.15 - 12.50	Change for Life selected pupils Yr 6	School Field	Pacesetters
	12.30 - 1.00	Orchestra selected pupils	Music Room 2	Mr Ebrahim Mrs Marsh
	12.45 - 3.15	Year 5 Swimming	Lings Forum	Mr Rayner Mrs McCrory
Saturday	9.00 - 2.00	Taekwon-do	Main Hall	Mr Bonfield
Sunday	10.30 - 11.45	Brixworth Community Church Informal Service		Rev Andy Lloyd Williams



Christmas Jumper day is on **Friday 13th December**. Children will be invited to wear a **Christmas Jumper** to school, with their school uniform, in support of Save the Children.

Should you miss an edition of Primary Word, or if Grandparents and other family members want to keep up to date with news Primary Word is also available to view on the school's website.



Assembly Theme

Week Commencing:
25th November 2019

Opportunities/Taking Risks

Attendance class of the week:

11th - 15th November 2019

99.6%

Mr Rayner



Join us for Christmas Carols, Mulled Wine and Mince Pies

On Wednesday 4th December at 6.00pm the school's KS1 and KS2 choirs will be singing carols in the school hall.

Everyone is invited to this informal evening where we will be singing along with the choir.



Nut Free School



Due to several children with nut related allergies throughout the school, we ask that parents do not provide children with nuts in their home pack lunch. In addition to actual nuts please avoid peanut butter sandwiches and foods which contain a high percentage of nuts.

Kingswood Catering do not use nuts in any of their recipes or their production kitchens.

Brigade Uniform

BLACK FRIDAY 4 DAY EVENT – 20% OFF ALL ONLINE ORDERS

Starts Friday 29th November to Monday 2nd December 2019

www.brigade.uk.com

Online code: **BCBLACK19**

MUST be entered in the promotional code box in the payment section for the discount to be applied.



SEVERE WEATHER PROCEDURES



In the event of severe weather and the school not being open the following procedures will be used:

We will send out a message via ParentMail as well as putting a notice on our school website.

The situation will be monitored daily.

Every effort will be made to open the school except in exceptional circumstances.

Snow Clearing Team - An Appeal

Above is the school's severe weather contingency. We have a commitment not to close at any time during the academic year regardless of winter weather conditions as I appreciate the educational, social and economic impact on the pupils, parents and community if the school closes outside of scheduled dates.

To ensure that the school premises are safe and allow access for children and adults it is a high priority, at times of snowfall, to clear essential paths. To this end I would like to be able to call on a group of parents (and any other volunteers) who would come into school to clear paths. Volunteers could bring their own snow shovels or use the school's. The intention would be that volunteers would be available to work with staff from 7.00am onwards to clear paths ready to receive the pupils at the start of the school day.

If you are able to be part of the 'snow clearing team' then please **email** me giving your **name and contact number/s**, stating that you would like to be part of the school's snow clearing team.

office50@brixworth.northants.sch.uk

Kathryn Young

School Vacancies

TEACHING ASSISTANT

We are looking to appoint a caring and dedicated Teaching Assistant with good interpersonal skills to work within our school from January 2020. You will work with our class teachers supporting pupils in classes, in small groups and individually.

It is a requirement of this post that you undertake 2.5 hours of Lunchtime Supervision.

The post is for 31.25 hours per week, 39 weeks of the year.
Salary £12,689 pa

TEACHER

We are looking to appoint an enthusiastic, highly motivated and passionate teacher to join our hard working team.

The position available is a full-time, Teacher contract from 24th February 2020 (or earlier if possible). In the first instance, this post is temporary until July 2020 but with the potential to become permanent.

We are looking for someone who:

- Has a passion for learning and teaching.
- Is an excellent classroom practitioner.
- Enables quality teaching, excellent learning outcomes and success for all pupils.
- Is able to work effectively as a member of the team, has excellent interpersonal skills and consistently support the school values and approaches to a high standard.
- Will support and uphold the Christian ethos of our school.

In return, we can offer you a great team of professionals, children with outstanding behaviour and a supportive school community. We will provide you with an excellent opportunity to develop professionally. The selection process will consist of an observation and an interview and will assess your suitability to work with children.

Applications for both roles should be sent direct to the school by Friday 29th November at 12.00 noon.

Visits to the school can be arranged through contacting the school office on 01604 883900. Application packs can be downloaded on the school website or available from the school office.

We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment.

Anti-Bullying Week



We started off Anti-Bullying week with a whole school assembly where we introduced our new Anti-Bullying group and talked about what bullying is. On Tuesday, we took part in Odd Socks day. This was to raise awareness of Anti-Bullying week and celebrate our individuality and what makes us unique. Each class spent time talking about different issues around bullying and completed a range of various activities.



Mrs Walter



Children in need



We are delighted to announce that we raised £1170 for Children in need.



Below are the winners from the colouring competitions.

Foundations Stage- Rei D
Year 1 and 2 - Amelie R
Year 3 and 4- Chloe I
Year 5 and 6 - Lucy S





Botanical Gardens

On the 4th and 5th of November the Year 3 classes went on a trip to Leicester Botanical Gardens. We did some activities like shelter building, learnt about rainforests and looked for some plants. My favourite part was the desert house.

Jude C Yr 3



My most favourite part was going to the desert house and the shelter building because the desert had lots of cactus. Building the shelter was really fun.

Amelie V Yr 3





Remembrance Day



On the 11th November we walked to the church and we were in partners. When we got there we sat in the pews and we sung 'Peace Perfect Peace' and 'Seek ye' first. After the hymns some children in year 5 read out their poems. Later we went outside to do the two minute silence. First we had small crosses to place on the memorial. Mr Rayner played the trumpet to tell us when to start and when to stop. I found it sad because loads of people died and it reminded me of how their families feel.

Liam C Yr 5

Those We Love Don't Go Away

By Darcy J

Those we love don't go away.
They run beside us every day.
Never seen.
Never heard.
Always near.
They are loved.
They are missed.
Everywhere we go.



On the eleventh of November, we celebrated Remembrance day. Mrs Casson handed us a cross and said a name from World War I and II. We walked down to the church, sat down and sang hymns and read poems then it was time to go outside and lay the crosses and wreath on the memorial. Mr Rayner blew his horn at eleven o'clock and we had a two minute silence.

Caitlin- Alice W Yr 5



Remember Me

By Mariabel T

Boom! Bang! All I can hear.
I charge closer to the enemy.
As I stumble over green guns.
Darkness surrounds me.
Remember me.

Salty tears roll down my muddy face.
I try to save the nation.
But more summoned soldiers die,
Which destroys our creative creation.
Remember me.

As dead, dried bodies sleep in peace,
Blood starts to scatter.
Brave, bold soldiers march forwards,
And the enemy gets madder.
Remember me.



The War to End All Wars

By Isla P

Here I stand over the poppies,
At the place where my comrades fell.
They went to war courageously
And determined to beat the Boche.
The rats in the trenches were provoking me,
I saw the beige sandbags,
Leaking their contents into the freezing moat.
A spark of hope one Christmas
When we played a match;
A moment of happiness,
Down the drains.
Here I stand over those poppies.

The End

By Rosie G

Heavy boots, squelching mud,
We hugged one another in fear.
Together we wondered if we would ever see
the light again.
We covered each other from the boom of the
bombs,
We felt each other's fear.

I was weak and tired,
Life in the trenches was horrendous.
As we climbed out, we saw destruction.
That was the moment tears filled my eyes.

I felt sadness and worry,
One little weed that will never grow again.
This is my end of the world.
I hope we didn't die for nothing.
Remember me, remember us.

Talk for Writing

Talk for Writing is an interactive and multi-sensory teaching approach which has been developed by the literary specialist Pie Corbett. The process begins by orally rehearsing a high quality model text, supported visually by a text map and physical movements to help the children recall the story or non-fiction piece. Talk for Writing is powerful because children learn to recite texts in a fun and meaningful way. This is achieved through the imitation of stories using pictures and actions. Children work on a particular story plot each unit, e.g. a warning tale like Little Red Riding Hood where the main character is warned not to do something. The children will also study a particular skill, e.g. how to write a great setting. The children will read lots of stories that have the same plot as their focus so that they get a really good feel for what their story needs to include and how to write it well. We also do a great deal of work around vocabulary and grammar, incorporating this in a fun way through games such as 'Call my bluff'.

Each unit of work begins with a 'cold task'. This is a piece of independent writing which allows your child's teacher to assess previous understanding and knowledge. A 'hot task' is then completed at the end of a unit to show the progress that has taken place.

Some examples:

Year 1 cold to hot transformation:

One day ROSIE'S went
 across the yard.
 The fox got hit
 with a rail. Rosie
 went arand the pond
 the fox fell in the pond
 Rosie went over the
 haycock. The fox fell
 in the hay cock.
 Rosie went past the

once upon a time
 there was a beautifull
 butterfly. She lived in
 a sparkly coop. After
 lunch she walked and
 she walked and she
 walked until she came
 to the swing. unfortun
 unfortunately the
 ball crash^{ed} into the
 swing. Next she walked
 and she walked until
 she came to the fens
 unfortunat^{ely} the
 ball roled away into
 the scary woods. the
 bair crash^{ed} into a tree.

Year 6 hot task:

Friday 18th October 2019

- 1) Join my handwriting ✓
- 2) Use complex sentences ✓
- 3) Include a variety of punctuation, e.g.; (!) ✓

My headphone wires draped over my chest and into the pocket of my ripped jeans meeting the familiar lump of my phone. I was parched. The water bottle flew from my sisters' hands into mine. I quipped my ~~the~~ thirst using the last centimetre of water and lobbed the desiccated bottle into a baby-gull bin.

"Lebron James, baby!" I screamed louder than I should have. My sister, Ivy, spun round on her heel and slapped me round the face. "I needed that!" she roared. "You're skating on thin ice. Together she always speaks like that. Idioms and all that old-fashioned stuff. She sounded like mum."

"Don't you dare play by that abandoned hospital, you know it's dying with death!" I mimicked our mother in my head. The ground turned muddy and the soggy dirt clung to my ~~pair~~ ^{like} ~~the~~ ^{like} Air Jordans. I dreaded to think what my mum would say. "If you want a new pair of trainers, actually, if you want anything, you're buying it yourself!" of course like any normal brother, I blamed my sister.

P.T.O

The mud got deeper, and my trainers ~~much~~ ^{much} to my disappointment ~~got~~ ^{got} muddier. After a boring walk, we stood in front of a giant concrete wall; the one door was only accessible by a keycard. A tall, willow tree had a branch that hung over the wall. Fearlessly, I traversed up the bough and leapt over the wall into some goings. Ivy was already inside so I quickly spirited through the double doors and down a white hallway. Glass fire escape doors were scattered along the hallway. I ran down each hallway ~~with~~ ^{while} sucking in deep lungfuls of air. Inhale. Exhale. Inhale. Footsteps. Click! Click! Ivy's shoes didn't sound like that. I ran. The footsteps did not slow. Did not stop. I entered a, what I thought was, control room. Someone was in there. I ran. The footsteps behind me did not slow. Did not stop.

"Ivy!" I screamed. "I'm here," her voice echoed calmly around me. A figure. Ivy. She glided ~~appeared~~ ^{appeared} in front of me. Her shoes clicked when she walked. "Join us. It's nice here," her mesmerising voice calmed me. Black. White.

"Ring a ring of roses, a pocket full of posies," everyone chanted around me. Aghh! The covers were soaked with sweat, I was in my room. Footsteps. Click! Click! Ivy's shoes didn't sound like that. I ran. The footsteps behind me did not slow. Did not stop!

Christmas Performances 2019

This years Christmas productions will follow the same format as last year:

- All evening productions are separate for **KS1 and KS2 and ALL evening productions will start at 6.00pm.**
- **Two tickets** per family **will be issued** to the eldest child in the family for **each production they are in.**
- Tickets will be sent home week commencing 25th November.

To enable us all to enjoy the productions at their best it is requested that young children are not present at the evening performances. All children in the school will already have watched all the productions.

If you are unable to use the tickets issued to you please feel free to pass them on to other family members or other parents who may be able to use them.

Tickets must be produced to gain access to each performance.

Performance Dates

Key Stage One:

Mrs Stiles, Miss Bradley, Mrs Hancock/Mrs Partridge, Mrs Willis/Mrs Walter, Mrs Devereux

Wednesday 11th December at 2.15pm

Thursday 12th December at 6.00pm

Key Stage Two:

Group A: Miss Stockbridge, Mr Rayner, Miss de Rossi, Miss Homer, Miss Worster

Wednesday 11th December at 6.00pm

Friday 13th December at 6.00pm

Group B: Miss Davies, Mrs Casson, Mrs Varrier, Mrs Barber, Miss Duckworth

Monday 16th December at 6.00pm

Tuesday 17th December at 6.00pm

Foundation Stage Nativity

We will **not be issuing tickets** for our morning (9.15am) and afternoon (2.45pm) performances on **Wednesday 18th December**, however, it would be helpful to know the numbers coming. We will issue a form via ParentMail in the near future so that you can let us know whether you will be attending the morning or the afternoon performance.



Don't forget

Christmas Bazaar

This Saturday 23rd November 12-2pm



Christmas Meal



KS/KS1 - Thursday 19th December

KS2 - Wednesday 18th December

On **Wednesday 18th December** if your child is in FS or KS1 they **are able to have a packed lunch** provided for them from Kingswood. Please order on their website. There is not a hot meal alternative on this day.

On **Thursday 19th December** if your child is in KS2 they should bring a packed lunch from home or order the packed lunch option on the Kingswood website. There is not a hot meal alternative on this day.

Christmas lunch must be booked by Wednesday 11th December 2019.

If you are not registered for dinners please visit
www.kingswoodcatering.co.uk.

Historically there is a large up take of the Christmas Meal.

- If you wish your child to partake in the lunch please book your child's meal through **Kingswood**.
- For parents that have not previously ordered with Kingswood, you will need to register online at www.kingswoodcatering.co.uk or call Kingswood on 01536 201203.
- Please make sure you select the correct date appropriate for your child's year group.
- If you have ordered a meal for the 17th or the 18th December and **it is NOT the day for your child's key stage Christmas meal** you will need to cancel it, unless you have ordered the picnic option.

On the day of the Christmas meal teachers and teaching assistants will join the children in the hall and help with serving their meals and creating a party ambience, including hats and carols. Staff will join the children in eating their meals.