



PRIMARY WORD

We should be the best we can be for we are all God's Masterpiece

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Head Teacher - Neil Tyler

Events for week beginning Monday 8th July 2024

Day	Time	Event	Venue	Taken By
Mon 8th	09.00-11.00 15.30-16.30	YR6 Transition Day for Moulton School Pupils Guitar Catch Up (Thursdays Group) YR1-4 Freestyle Soccer	Small Hall School Field	Mr Smith Freestyle
Tues 9th	09.00-11.00 12.15-13.00 13.15-15.30 15.30-16.30 18.15-20.00	Guitar Catch Up (Wednesdays Group) YR4/5 Home Learning Club New Class Transition Afternoon YR6 Drama Club Taekwon-do	Small Hall Miss de Rossi's Class New Classrooms Main Hall Main Hall	Mr Smith Miss de Rossi New Teachers Miss Bond Mr Bonfield
Wed 10th	09.00-12.00	New Class Transition Morning	New Classrooms	New Teachers
Thu 11th	12.45-13.05 15.30-16.15 15.30-16.30 17.30-19.45	YR2 Choir KS2 Choir YR1-4 Freestyle Dodgeball Taekwon-do	Mrs Walter's Classroom Main Hall Playground Main Hall	Mrs Walter Mrs Marsh, Varrier, Devereux Freestyle Mr Bonfield
Fri 12th	09.00-10.30 12.15-12.45 15.30-16.30 15.30-16.00	YR6 Presentation Assembly Beginners Recorder Club YR3-6 Freestyle Dodgeball PTA Tuck Shop	Main Hall Miss Duckworth's Room School Playground Bandstand	YR6 Teachers Miss Duckworth Freestyle PTA
Sun 14th	10.30-11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams



The PTAs Summer Fair is finally here! Please come along to school tomorrow between 12-2pm to enjoy lots of fun activities, face painting, a bouncy castle, a bar, snacks and a chance to win lots of raffle prizes!

Year 6 Events & Timings

We now have the following confirmed times for the year 6 events.

Presentation Assembly -
Friday 12th July at 9am

Leavers Party - **Wednesday 17th July at 5.15-6.30pm**

Church Service - **Thursday 18th July at 10.30am**

Leavers Performance Assembly -
Monday 22nd July at 9.15am & 2pm

Annual Reports

Next Friday (12th July), your child will be given their annual report to take home with them. If you wish to discuss any information from the report there will be an opportunity to meet with your child's teacher on **Tuesday 16th July between 3.45 - 5pm**. Please call the office to arrange an appointment.

If you require a second copy of the report to be sent out to an additional parent, please contact the office to arrange this.



Book Amnesty

We care about our books and would like to have as many returned to school as possible before the summer break. Please can you return any books to your child's classroom by the end of term.

We encourage you to carry on reading over the summer and don't forget the Summer Reading Challenge at the library!



Assembly Theme Week
Commencing 8th July is **Transitions**

Celebration Assembly

Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



Academically

Loki G
Ayla M

Emotionally

Sophia A
Harvey P

Physically

Wilfred C

Spiritually

Theiadora M

Socially

Sienna M
Maya S

Staffing Update 2024

We would like to welcome **Miss Cooper** and **Mr Curt** as teachers to the school from September 2024. Miss Cooper is an experienced teacher in a local primary school and Mr Curt is a newly qualified teacher who completed his graduate training programme at Brixworth. I'm sure they will both prove to be an asset to the school.

At the end of the academic year, we will be saying goodbye to Miss Bradley, who has been teaching at Brixworth for 5 years. Miss Bradley is popular with both her colleagues and the children and will be sadly missed. We wish her every success in her new school.

Two part time teachers are also moving on: Miss Stockbridge, who has worked at the school for 9 years, mainly teaching year 6, and was instrumental in developing our writing curriculum. Plus, Mrs Burrage who is leaving us after 8 years of flexible teaching throughout the school.

We would like to thank all three teachers for their contribution to the school and I'm sure they will be missed by both their colleagues and by the children.

Whitemoor Lakes Year 6 Residential Trip



Enjoyed every bit of it!
- **Harry H**



A chance to overcome your fears! - **Maisie L**



Whitemoor Lakes was really fun, and was enjoyed by everyone - even the teachers! The food was good yet the beds felt similar to bricks! Zipwires, leap of faith and raft building were most peoples favourite, including me. Although, buggy building was not a favourite, I still enjoyed it. At times it was scary and challenging but overall it was the most exciting and adrenaline rushing thing we all might have done. Most of these activities helped us to learn how to do new things and overcome fears! It was an unforgettable experience! - **Chloe M**



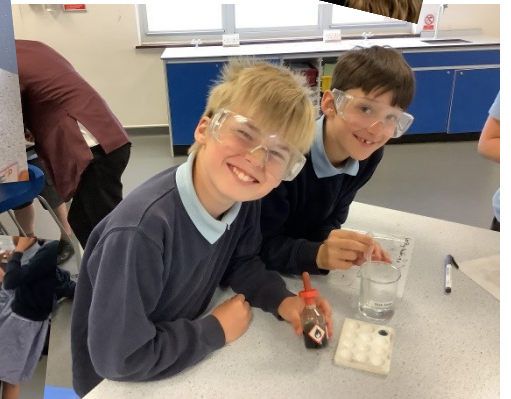
Year 5 Science Day at Moulton School

My favourite part was the chemistry. I think Moulton science was unbelievable!

- Kyla J

It was a great experience and I would love to go again!

- Charlie B



Moulton Science day was an amazing experience. We got to do loads of fun activities and all the teachers were really kind. All the children enjoyed making things and doing fun activities. We met loads of new people and had a great day! It was amazing!

- Mia W

It was so much fun at Moulton. I learned lots of new and interesting things. The teachers were really nice and the activities were really fun. I had a great time.

- Poppy S



It was amazing! Everyone was so great. The lessons were so fun. The teachers were so nice. It felt like we belonged there. It was so cool!

- Bella D

Moulton Science day was incredible. The crafts were spectacular and the chemistry was spectacular! By the end of the day I was speechless and drowning in joy!

- Zephyr M

I had lots of fun at Moulton!

I learnt a lot about science and we all had so much fun! The activities we did taught us a lot!

- Tabitha L



Higher Level Teaching Assistant Vacancy

**This position is 31.50 hours per week, 39 weeks of the year.
Salary £26421 FTE (Actual £19262 pa)**

We are looking to appoint an enthusiastic, caring and dedicated Higher Level Teaching Assistant, with experience of Key Stage Two, to join our team from September 2024. You will work with our teachers to raise the learning and attainment of our pupils, promoting their independence, self-esteem and social inclusion.

The successful candidate will:

- Have the safety and wellbeing of our children at the centre of all they do.
- Have a commitment to supporting children.
- Show empathy and compassion to the social, emotional and mental wellbeing of all our children.
- To complement the teachers' delivery of the national curriculum and contribute to the development of other support staff, pupils and school policies and strategies.
- To undertake specified timetabled teaching duties and supervise whole classes during short-term absences of teachers, including PPA.
- To provide support for pupils, the teacher and the school in order to raise standards of achievement for all pupils by utilising advanced levels of knowledge and skills when assisting with planning, monitoring, assessing and managing classes, and to encourage pupils to become independent learners.
- Support the school's Christian Ethos and work towards our vision of every member of our school family being the best they can be.

In return, we can offer you a great team of professionals, children and a supportive school community. We will provide you with excellent opportunities to develop professionally. The selection process will consist of an interview with members of the senior leadership team and a short observed activity with a class of children.

Applications should be emailed to the school at: office50@brixworth.northants.sch.uk by **9.00am on Friday 12th July**. Interviews will take place on Friday 19th July.

We are committed to safeguarding in our school and promoting the welfare of all our children and adults in our community and we expect all members of our staff to share this commitment.

For more information about our wonderful school, please look at our website:

<https://www.brixworthprimary.org.uk/>

We recommend candidates phone the school and arrange for an informal visit with the Headteacher.

To apply, please download the application form from the school website or contact the school office for an application pack.

Thank You!

We would like to say a huge thank you to Regan Snell from RS Renovations and Maintenance for his voluntary contribution to the works carried out in our quiet garden recently. Regan has done a wonderful job in creating and installing these beautiful panels and made the quiet garden a much more aesthetically pleasing space for the children.



FREE!

BURGERS & HOTDOGS

AND

UNIFORM SWAP

Friday 19th July

3:30-4pm

Outside of Brixworth Community Centre

Donations please, for FOODSHARE family Summer Holiday Project

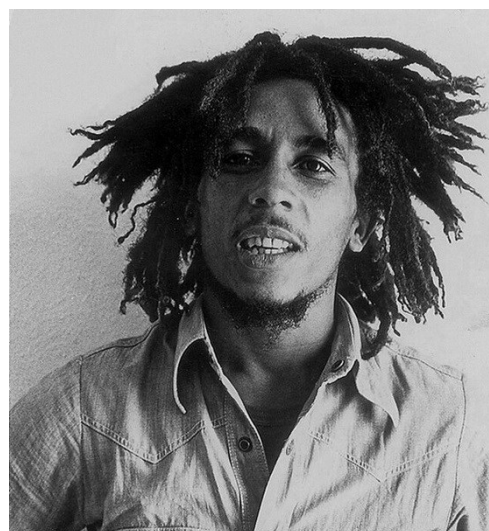
BRIXWORTH COMMUNITY CHURCH
Building Peace, Igniting Spirituality

FOOD SHARE

Song of the Week

This Week is...

Three Little Birds
By
Bob Marley



HELP NEEDED! SAVE THE DATE



We are having a community painting day on **Saturday 13th July** and need your help!

Please join us from 9.30am at the bottom of the car park, tea/coffee and snacks will be provided.

The fences in the Early Years outdoor area need a refresh so we would welcome some volunteers to come and help us paint them.

Unfortunately, children are not able to join us due to health and safety reasons. If you are able to come and support us on this day, please let the office or the Early Years Foundation Stage team know.

Thank you - EYFS Team.

Order Your School Uniform Online

BRIGADE

Parents Direct Delivery



IMPORTANT SUMMER HOLIDAY ORDER INFORMATION

Place your order before **26th July** for delivery before the start of term



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www.brigade.uk.com

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators PROMOTING A LOVE OF EARLY WRITING

Mastering writing skills at an early age can result in better literacy and communication capabilities, giving children improved prospects in their later education and career. To write meaningfully requires motivation, inspiration and fine motor skills. Children gradually come to understand that writing has meaning and that the words they write can be read back again.

1 MODEL WRITING HABITS

Children thrive on copying the behaviours of the adults they observe around them, so modelling writing habits to children is vital – as is helping them to grasp that writing has meaning. As many adults now write with digital tools instead of pen and paper, we'd recommend using obvious 'writing' actions so that children are less likely to misinterpret what you're doing as browsing the internet or checking your social media.

2 WRITE FOR A REAL PURPOSE

Adults can promote writing by involving children in its real-life purposes, such as shopping lists or letters and cards to friends and relatives. This is especially helpful before children enter the final year of the Foundation Stage, when writing becomes more structured and less spontaneous. Children increasingly use digital technology for their early writing, so it's important to recognise and value all the forms that writing might take for children at home.

3 CREATE THE 'WRITE' ENVIRONMENT

Where possible, providing accessible opportunities to write is beneficial for children who want to engage independently. It can help children to be fully immersed in the experience, aiding their concentration and letting them build up the amount of time they're able to focus. You could keep paper, clipboards and a range of writing tools near where children play, for example. They could also take these outside. Different materials will pique interest.

4 UTILISE THEIR INTERESTS

To inspire children to write and keep them motivated, following opportunities linked to their interests and play is important. They could write invitations for a tea party or a sign for a make-believe shop, for instance, or make a 'lost and found' poster for a character in a story. These opportunities can be created organically by giving children access to a variety of writing tools in the environment.

5 CONSIDER THE PROCESS

In terms of development, children generally learn to speak first, then build their vocabulary and develop the fine motor coordination they need to manipulate a writing instrument. All these stages are important and should be encouraged. As they grow older, the alphabet can be introduced, and you can support them to make links between the spoken language and written words.

6 FOCUS ON FINE MOTOR SKILLS

Before learning to form letters, children will make marks as they learn how to hold instruments like pencils or crayons. In doing this, they'll develop the dexterity and movement in their fingers that's needed for writing. You can support this by engaging in play which boosts these skills – such as threading beads, finger painting and using playdough. Giving them broader implements to hold (chunky crayons, for example) will also help.

7 PHASE IN PHONICS

Using phonics builds the knowledge of sounds and the skill of using letters. For young children to be able to apply what they've learned in their writing, it's important that they get lots of opportunities to playfully explore the sounds that make up words. Moving to more formal correspondences and letter identification too early can be counterproductive: nurseries should be able to advise parents on the right time to introduce this.

8 BUILD A POSITIVE MINDSET

In developing early writing skills, children engage in mark making, which might not accurately represent known letters and can include symbols and pictures. Praising a child's effort here promotes a positive mindset around writing: they're demonstrating that they understand it has a purpose and meaning. Ask them to share what they've written (they'll normally translate it for you!) and try to avoid correcting them too much in that specific moment.

9 TAKE REGULAR BREAKS

While writing and early mark making can be hugely enjoyable, children can also sometimes struggle to sit for lengthy periods of time or engage with writing fully. Regular intervals are encouraged: even making some marks or writing a few words (such as their name) is better than none. You could also factor in some movement breaks. Not forcing children to write in a particular way is key to ensuring they don't become disengaged.

10 LINK WRITING TO READING

As children get older, you can (while reading a story, for example) highlight particular sounds in words – perhaps starting with familiar ones like the letters in their names. You can also show the direction you're reading in (left to right in English; right to left in Arabic and so on), which will help raise their awareness. Highlighting who the author is may also encourage children to begin writing their own stories.

Meet Our Expert

Kara Kiernan has worked in senior leadership positions (both in the UK and internationally) for 15 years, supported by an MEd in Educational Leadership. As an educational consultant, she now delivers training for a range of organisations – notably on EYFS practice and child development. Previously, Kara was head of a nursery and junior school and has also been a director of early years.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/love-of-early-writing