

English

- **Pig Heart Boy** – reading comprehension skills, vocabulary and grammar work (NC - maintain positive attitudes to reading and understanding of what they read)
- **Study journalistic writing** (NC - identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own)
- **Write a newspaper report linking to topic** (NC - retrieve, record and present information from non-fiction)

Art

Andy Warhol – Pop Art printing
Sol LeWitt – Patterns and colours

(NC – learn about great artists and improve the mastery of art techniques)

History

- Significant events** - design poster
- Holidays** - postcard home
- Homes** - design own room
- MLK** - write own speech
- School** - 11+ test
- Cars** - observational drawing
- Technology** - persuasive advert
- Fashion** - own clothing range

Could also look at...

The Beatles, World Cup '66, TV programmes, Toys

(NC – understand historical concepts such as continuity and change, similarities and differences))



Science

- **Exploring 3 major events** - the first spacecraft flying to Mars, the first Apollo mission and the first man to walk on the moon (NC – describe the movement of the moon)
- **Sizes of the Earth, Sun and Moon** (NC – describe the Sun, Earth and Moon as approximately spherical bodies)
- **The planets – focussing on one in detail** (NC – To learn that the Sun is the star at the centre of our solar system and it has eight planets)
- **How the Sun, Moon and Earth move** (NC - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system, describe the movement of the moon)
- **The order of the planets** (NC - Describe the movement of the Earth, and other planets, relative to the Sun in the solar system)

RE – People of God: How can following God bring freedom and justice?

- Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.
- Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

(NC -provokes challenging questions about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development)

Music

- Give children opportunities to listen and appraise a range of music from the 1960's throughout the topic (NC - appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians)
- **Ukulele beginners course using Charanga and book source** (NC - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression)

WOW Start

Year 6 area display – created by both teachers and children

Marvellous Middle

Planetarium visit

Fabulous Finish

Sixties party