

# FS to Y1 Transition

7<sup>th</sup> June 2023



# Purpose of the meeting

- ❖ Explain the process of moving from Foundation Stage to Year One, aiming to create a seamless, gradual transition.
- ❖ Recognise similarities and differences between FS and KS1.
- ❖ Identify arrangements put in place.



# Changes Children Will Experience

This transition has been identified as one of the most significant changes in a child's educational life.

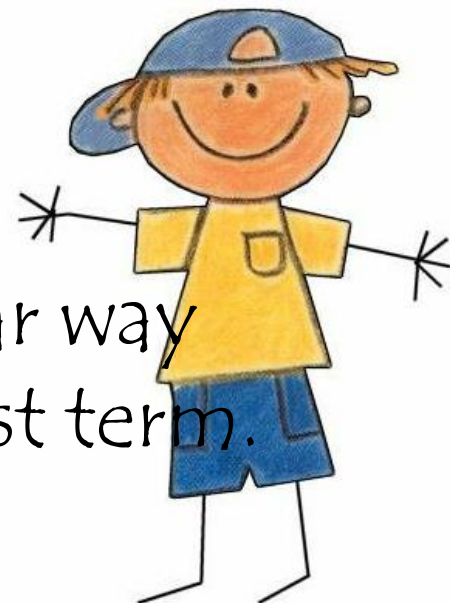
Changes the children will experience:

- ♦ Learning Environment
- ♦ New Teacher
- ♦ Class structure & new routines
- ♦ Curriculum – subject based
- ♦ A move from learning through play to more formal classroom learning
- ♦ Increased expectations as they get older.



# How do we make it similar?

- ◇ Provide opportunities for children to engage in self selected play based learning.
- ◇ Use of the Year 1 Activity Area.
- ◇ Learning through play opportunities are planned using EYFS Areas of Learning alongside the National Curriculum objectives for Year 1.
- ◇ Year 1 classrooms are set up in a similar way to Foundation Stage classrooms in first term.



# Year 1 Learning Environment

## Classroom Organisation

- ❖ Group Learning Table
- ❖ Independent Table
- ❖ Reading Corner
- ❖ Play activity/challenge Table
- ❖ Large Carpet Area
- ❖ Interactive White Board

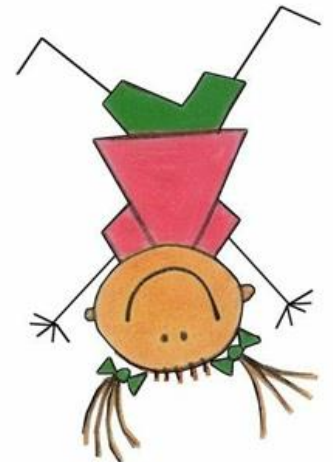




# Year 1 Activity Area

Opportunities for children to engage in:

- ❖ Role Play
- ❖ Construction Activities & Challenges
- ❖ Learning Challenges
- ❖ Creative Activities
- ❖ Painting Area
- ❖ Small World play
- ❖ Finger Gym (fine motor skills activities)



Mrs Casson & Mrs Shipley



# Year 1 Teachers

Miss Bradley



Mrs Walter & Mrs Willis



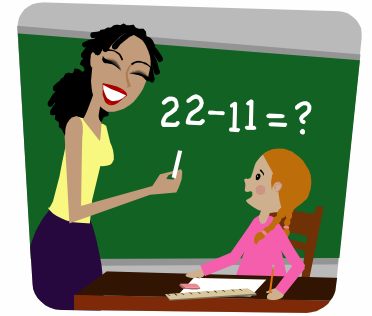
# What we're doing in preparation

- ♦ Foundation Stage classes come and play in the Key Stage 1 activity area with their teaching assistants.
- ♦ Year 1 teachers will visit Foundation Stage classes, read them a story and spend time with the children.
- ♦ Foundation Stage will spend some afternoon playtimes with year 1.
- ♦ Children will spend an afternoon and a morning in their new classes with their new teachers.





# Teaching Approach



We aim to create a seamless, gradual transition from play-centred learning to more formal practice.

The organisation of teaching and learning changes throughout the year to move from a more Foundation Stage approach towards preparing our children for a more formal approach in Year 2.



# A typical day in Year 1



- ♦ English or Maths focus groups.
- ♦ Independent activity in classroom.
- ♦ Play based learning/rainbow challenges in the classroom or Activity Area.
- ♦ Playtimes will be organised so that they have a morning and afternoon break.
- ♦ Fruit time will be after morning play each day.
- ♦ The class teacher will let you know the days when your child has PE.



# Routines – Beginning of the day

- ♦ Children enter the classroom from the playground.
- ♦ Children should be encouraged to put coat, lunch box, book bag and water bottle away **independently**.
- ♦ If your child needs to change their reading book or has a message for the teacher they will need to put their reading record into the allocated box.
- ♦ Please do share any concerns with us. If a longer chat is required, see us at the end of the day or arrange an appointment.



# Reading

- ♦ Children will be heard read at least once a week.
- ♦ We have a short daily reading lesson and Guided reading is taught weekly.
- ♦ Box for children to put books which need changing.
- ♦ Sound cards given each week.



# Home Learning



- ♦ Reading as often as possible. Books can be changed when needed.
- ♦ A sound card will be given out on a Friday. Please support your child **reading and spelling** the sounds and words on the card.
- ♦ Please continue to practise reading, spelling and maths skills with your child over the summer holidays.





# How you can help at home

- Share your child's New Class Teacher letter with them over the Summer holiday.
- Be positive about the change.
- Listen to your child
- Keep in touch with us
- Read with your child over the holiday.

