



PRIMARY WORD

We should be the best we can be for we are all God's Masterpiece

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Head Teacher - Neil Tyler

Events for week beginning Monday 22nd April 2024

Day	Time	Event	Venue	Taken By
Monday 22nd		 PTA Cookie Day 		
	15.30-16.30	YR1-4 Freestyle Soccer	School Field	Freestyle
Tuesday 23rd	11.45-15.30	Cross Country	Daventry Sports Park	Mrs Devereux, Mrs Varrier
	12.15-13.00	YR4/5 Home Learning Club	Miss de Rossi's Room	Miss de Rossi
	15.30-16.15	YR3&4 Athletics Club - Group 1	School Field	Mrs Devereux
	18.15-20.00	Taekwon-do	Main Hall	Mr Bonfield
Wednesday 24th	09.00-11.00	YR3, 5/6 Guitar	Library	Mr Smith
	18.00-19.00	YR6 Residential Meeting for Parents	Main Hall	Year 6 Teachers
Thursday 25th	09.00-11.00	YR3/4 Guitar	Library	Mr Smith
	09.30-15.00	YR6 Managing Worries Workshop	Small Hall	MHST
	12.45-13.05	YR2 Choir	Mrs Walter's Room	Mrs Walter
	15.30-16.15	YR5/6 Football Club	School Field	Mrs Reynolds
	15.30-16.15	KS2 Choir	Main Hall	Mrs Marsh, Varrier, Devereux
	15.30-16.30	YR1-4 Freestyle Dodgeball	School Playground	Freestyle
	17.30-19.45	Taekwon-do	Main Hall	Mr Bonfield
Friday 26th	09.00-10.20	Violin	Library	Mr Ebrahim
	12.15-12.45	Beginners Recorder Club	Miss Duckworth's Room	Miss Duckworth
	15.30-16.30	YR3-6 Freestyle Dodgeball	School Playground	Freestyle
Sunday 28th	10.30-11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams

Year 6 Residential Meeting for Parents - Reminder

The information evening for parents will be held on **Wednesday** next week - **24th April at 6pm** in the **Main Hall**. Please be advised that there will be forms to collect that will require completion before the trip.



Cookie Day



The PTA will be holding a cookie day on **Monday - 22nd April**. Cookies can be purchased at the cost of 50p. All monies raised will go towards the 'Mile A Day Track' project.

PTA Wine and Cheese Night

Tickets for the PTA wine and cheese night will be going on sale on Friday 26th of April. A ParentMail will be sent out next week providing further details.



Year 6 Leavers Hoodies

A ParentMail has been sent out to all year 6 parents this week with the option of purchasing a leavers hoodie for your child. If you do wish to buy one, please complete the form and make payment via ParentMail ASAP to ensure there are no delays with the ordering process.

Outdoor Storage Boxes Required

Foundation Stage have some lovely new toys for their outdoor area, however they are short of outdoor storage. If you have any fairly large outdoor storage boxes that you no longer need, please can you donate them to EYFS.

Assembly Theme Week
Commencing 22nd April 2024 is
Courage - To do the right thing



Summer Term Events



April	15th	Monday	School Re-Opens	
	24th	Wednesday	Year 6 Residential Meeting for Parents	Yr 6 Parents
May			KS1 SATs will take place throughout May	
	6th	Monday	School Closed Bank Holiday	
	9th	Thursday	Ascension Day - All Saints Church 10.30am	Yr 4
	13th - 16th	Monday - Thursday	Year 6 SATs Week	Yr 6
	20th - 23rd	Monday - Thursday	Bikeability	Yr 6
	24th	Friday	School Closes for Half Term	All
June			Yr 4 Multiplication Tables Check will take place throughout June	
	3rd	Monday	School Re-Opens	All
	10th	W/C	Phonics Screening Check	Yr 1
	12th	Wednesday	FS to Yr1 Transitions Meeting	FS Parents
	13th	Thursday	PTA Fathers Day Stall	All
	14th	Friday	Summer Concert	
	18th	Tuesday	Yr 3 - 6 Sports Day	Yr 3 - 6
	19th	Wednesday	FS, Yr 1 - 2 Sports Day	FS, Yr1 & 2
	19th	Wednesday	FS New Parents Meeting	New FS Parents
	24th - 28th	Monday - Friday	Year 6 Residential Whitemoor Lakes	Yr 6
July	5th	Friday	PTA Mufti Day	All
	6th	Saturday	School Summer Fayre	
	9th	Tuesday PM	New class transition afternoon	
	10th	Wednesday AM	New class transition and Pre School	Yr 6
	12th	Friday	Annual Reports to Parents	All
	12th	Friday	Presentation Assembly	All
	16th	Tuesday	Yr 6 Parents Evening 3.45 -5.00pm	All
	17th	Wednesday	Yr 6 Leavers Party	Yr 6
	18th	Thursday	Yr 6 Leavers Service - All Saints Church 10.30am	Yr 6
	22nd	Monday	Year 6 Assemblies	Yr 6
	23rd	Tuesday	School Closes for Summer Break	All

The above are our planned diary dates for the academic year 2023/2024. It is possible that some dates may change to accommodate new or rearranged events. Any changes will be communicated via Primary Word.

40 Days of Litter Picking



For Lent, Zephyr, Vesper and Luna May all collected litter daily for 40 days. They collected a whopping 12 sacks from around the village which has been logged by The Wombles. Well done all of you, what a fantastic service you have provided for Brixworth.



Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

