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Events for week beginning Monday 12th February 2024				
Day	Time	Event	Venue	Taken By
Monday 12th	15.30-16.30	YR1-4 Freestyle Soccer	School Field	Freestyle
Tuesday 13th		YR4/5 Home Learning Club Taekwon-do	Miss de Rossi's Room Main Hall	Miss de Rossi Mr Bonfield
Wednesday 14th	09.00-11.00	YR3, 5/6 Guitar	Library	Mr Smith
Thursday 15th	09.00-11.30 12.45-13.05 13.10-14.10 15.30-16.30		Library Small Hall Mrs Walter's Room Library School Playground Main Hall	Mr Smith YR4 Teachers Mrs Walter Miss Retford Freestyle Mr Bonfield
Friday 16th	12.30-15.00 15.30-16.30	Violin Beginners Recorder Club Selected YR5 Swimming YR3-6 Freestyle Dodgeball PTA Race Night	Library Miss Duckworth's Room The Mounts School Playground Main Hall	Mr Ebrahim Miss Duckworth Mrs Reynolds Freestyle PTA
	<u>School</u>	Closes - Reopens Mo	onday 26th Fel	<u>bruary</u>
Sunday 18th	10.30-11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams

<u>No Choir</u>

Please be advised that there will be no choir practice next Thursday - 15th February.

PTA Race Night

Tickets for the PTA Race Night on **Friday 16th February** are still available to purchase and will be on sale until Monday 12th February at 8pm. If you would like to purchase tickets please use the following link: <u>Brixworth CEVC Primary</u> <u>School PTA (pta-events.co.uk)</u>

Parents Evening

We will be holding our spring term parents evening on the following dates:

Monday 18th March Wednesday 20nd March

A ParentMail will be sent out in the coming weeks to enable you to book your time slot.

PTA Mothers Day Stall

The PTA will be holding a Mother's Day stall on **Monday 4th March**. They have sourced some lovely gifts

All children will have the opportunity to purchase a gift for their mother / primary

care giver.

If you would like your child to buy an item(s), please send their money in a named envelope along with a carrier bag to carry the gift home safely (and secretly).



Assembly Theme Week Commencing 12th February 2024 Belonging & Lent



Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



Socially

Tommy B

Academically

Ivan Y Riley J Jack S Sienna R Charlotte B Brooklyn D

<u>Spiritually</u>

James B

Emotionally Daelyn H

Well Done Elsie

Elsie, in year 6 had the honor of representing Northampton in the prestigious Anglian Schools Cross Country Championships at Burghley House this past weekend. Competing in a beautiful setting against a field full of talent, Elsie delivered an outstanding performance. She finished 31st overall, which included competitors from Year 6 and 7, and impressively placed as the 3rd fastest Year 6 runner. This fantastic result places Elsie in the Top 5 Under 13 girls in Northampton.

To qualify for the Anglian championships, Elsie competed in the Northampton district race at Corby, representing the South Northants district, where she finished 4th overall — again, competing against Year 6 and 7 students.

We're lucky to have Moulton athletics track in such close proximity, which is where Elsie trains with Rugby and Northampton Athletics club Tuesdays and Thursday nights if any other students are interested.

Well done Elsie, what a remarkable achievement!

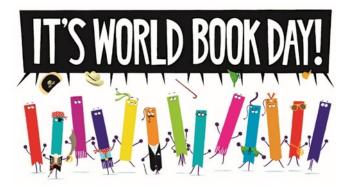


Primary Word Friday 9th February 2024

Year 2 Candlemas Service

Last Thursday, Year 2 visited All Saints Church to celebrate Candlemas. Candlemas is a time to celebrate Jesus being the Light of the World. People often put candles and lights in their windows to help remember that Jesus is the Light. The Candlemas service consisted of children sharing the poems they had written and showing the art work they had created. They sang hymns and reflected on Jesus being the Light of the World. See below a selection of the children's beautiful artwork.





Thursday 7th March 2024

World Book Day is fast approaching. Due to the success of the book swap last year, we have decided to run this again. We invite children to bring up to 3 books into school on World Book Day that they have read/no longer want so that they can then swap and bring a new book home with them on the day. This was a great success last time, as many children were able to enjoy a new book that they had not read before.

Dressing Up

As previously advised, we are allowing children to dress up as their favourite book character this year, however, we can not stress enough that this is not compulsory.

The Book Fair

The Scholastic Book Company will be in school from **Thursday 7th March** to **Tuesday 12th March** in the main hall. Before the Book Fair begins, each child will receive a book token which we are able to accept against any book purchased at the fair.

Payment:

There will be two desks to accept payment at the Book Fair. One will be for cash (we encourage you to please bring change if you can) and the other will be for online payments. If you are planning to pay online, **please make sure you bring your bank card with you as Apple Pay does not work and you will need your card details to secure the payment.**

The Book Fair will open from **3:15pm – 4:00pm Thursday – Tuesday**.

We have decided to open the Book Fair to different year groups on different days. However, if you have a child in more than one year group, you can visit on either day. Therefore, the Book Fair will run as follows:

Thursday 7th March – Foundation Stage and Key Stage 1.

Friday 8th March – Year 3 and 4.

Monday 11th March – Year 5 and 6.

Tuesday 12th March – Open to all. This is the final chance to purchase any books.

The Song of the Week This Week is... Centuries By Fall Out Boy



What Parents & Carers Need to Know about PERSUASIVE DESIGN (O

Persuasive design' refers to the techniques that companies employ to influence our thoughts and behaviours when we're on the internet. These approaches can be spotted on websites, in apps and even as part of some video games. Persuasive design means that this content has been deliberately presented in a way that's intended to encourage you to spend your time or money (or both). These methods often prove highly effective at keeping people engaged and invested for longer than we might expect.

POTENTIAL ADDICTION

WHAT ARE

THE RISKS?

he digital world, persuasive ign can make certain activities re addictive and harder to walk ay from: some people may begi eel anxious or irritated without eeranaous or initiated without coest to their fevice or their rourite app, for example. It can so often leave users feeling lated, as – if they spend most of ir time on social media – they ay start to find it difficult to talk to people in real life

MENTAL HEALTH CONCERNS

rolling online or gaming without gular breaks is proven to be armful to our mental health. The onstant bombardment of news istant bombardment of news ries (many of them negative), ages and influencers' posts can ate sensations of unease, sertainty and FOMO (fear of sing out). Young people can get immersed in this environment it they become less likely to spot isonation posts. ng posts

PROLONGED SCROLLING

6.00 Social media can draw any of us -regardless of age - into a continuous pattern of refreshing our screen, following posts and links down rabbit holes or reading countless comments made by others. This almiess scrolling can eat up time which could have been spent on more productive activities. It could also lead younger users into areas of the online world which aren't age appropriate.

SCR E

SENSORY OVERLOAD

Repetitively scrolling, clicking on links or playing games can create an unending stream of new information and visual stimuli. Put it Information and visual stimuli. Put it this way: social media isn't exactly renowned as a carefree, chilled-out environment. Such overstimulation can become too much for young people to handle, resulting in sensory overload and causing them to feel stressed, overwhelmed and

COSTLY ADDITIONS

Video games sometimes display offers for downloadable content or loot boxes which can be bought with real money. While these 'microtransactions' temptingly promise to improve a player's gaming experience, most of the time they are money sinks. Young people in particular, excited by the chance of enhancing their agme. could spend



Hours spent sitting and scrol means far less time moving and getting exercise: hardly i a young person's physical he

Advice for Parents & Carers

ESTABLISH LIMITS

Talk to your child about setting some time limits on how long they can use their phone, tablet or console in the evenings or at weekends – or perhaps how often they can go on a specific app, game or website. You could also decide to involve the whole family in creating this shared screen time agreement, making things fair (and healthier) for everyone.

NIX NOTIFICATIONS

Stop knee-jerk responses at the source by turning off push notifications and alerts. Whether it's a gaming notification or a social media update, these not-so-gentle reminders are designed to catch our attention and lure us back to our device. Switching them off – or even deleting any particularly intrusive can help prevent your child from being reeled back into the online world

Meet Our Expert



ENCOURAGE MINDFULNESS

wledging any addiction is key ng is no different. If anything n nds fami uld help to have an honest d about how much time croll through social

2

MAKE A CHECKLIST

Considering a list of relevant questions can be an effective way of helping children figure out why they're scrolling on certain sites or consuming particular pieces of content. A checklist can prompt you to ask themselves if they're learning anything or benefiting from this to ask themselves if t or if they're wasting t raking a step l es help us to see things more clearly





