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Events for week beginning Monday 29th January 2024

Day	Time	Event	Venue	Taken By
Monday 29th	Cookie Day			
	15.30-16.30	YR1-4 Freestyle Soccer	School Field	Freestyle
Tuesday 30th	12.15-13.00 18.15-20.00	YR4/5 Home Learning Club Taekwon-do	Miss de Rossi's Room Main Hall	Miss de Rossi Mr Bonfield
Wednesday 31st	09.00-11.00	YR3, 5/6 Guitar	Library	Mr Smith
Thursday 1st	09.00-11.20 09.00-11.30 12.45-13.05 13.10-14.10 15.30-16.15 15.30-16.30 17.30-19.45	KS2 Choir	Library Small Hall Mrs Walter's Room Library Main Hall School Playground Main Hall	Mr Smith YR4 Teachers Mrs Walter Miss Retford Mrs Marsh, Devereux, Varrier Freestyle Mr Bonfield
Friday 2nd	09.00-10.20 10.30-11.00 12.15-12.45 12.30-15.00 15.30-16.30	Violin Year 2 Candlemas Service Beginners Recorder Club Selected YR5 Swimming YR3-6 Freestyle Dodgeball	Library All Saints Church Miss Duckworth's Room The Mounts School Playground	Mr Ebrahim Year 2 Teachers Miss Duckworth Mrs Reynolds Freestyle
Sunday 4th	10.30-11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd-Williams

<u>Year 2 Candlemas Service -</u> <u>Reminder</u>

The year 2 pupils would like to invite you to their Candlemas service on **Friday 2nd February at 10.30am**. The service is being held at **All Saints Church.**

If any parents are able to accompany the children walking to and from the church that morning please can you inform your child's teacher.

PTA Cookie Day - Reminder

The PTA will be holding a cookie day on **Monday (29th January).**

Cookies will be on sale for **50p per cookie**.

All funds raised will go towards the PTA's new upcoming project, a 'Mile a Day' track around the school field to encourage daily exercise whatever the weather.

The Song of the Week This Week is... All The Single Ladies By Beyonce



Assembly Theme Week Commencing 29th January 2024 Justice, Empathy and Respect



Congratulations to the following children who have won awards for consistently upholding one or more of the school values.



Academically

Poppy B Samuel M Max S-M Logan M

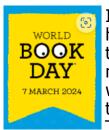
Emotionally Aida S

<u>Socially</u> Isla H Blake P

<u>Spiritually</u> Max W

Lily R

World Book Day



It is world book day on **Thursday 7th of March**. We have decided to hold the 'book swap' again this year after the success of last year, in

terms of encouraging children to read more. However, a number of parents were disappointed that we did not allow their children to dress up last year. Therefore, this year we will allow children to school on World Book Day wearing

to come in to school on World Book Day wearing book character costumes.

This is by no means compulsory as I am aware the costs can be a challenge. We will be providing more information on activities for the day nearer the time but we wanted to give plenty of notice for those parents who would like to arrange costumes.





The children are now accessing a wide range of activities during lunchtimes. In addition to basketball, football, imagination play, board games, the new playground markings, Connect Four, and P.E. equipment we now also have a reading area and allocated library time for years Two to Six at lunchtime. We have also started a Year Three Craft Club; Year Two Dance Club; Year Two Choir; Year Three to Five Colouring Group; Year Three to Year Six Chatty Clubs; Year One Colouring Group and Year Four to Six Chess Club. As you can imagine the children are embracing the new clubs and thoroughly enjoying them.

A huge thank you must go to the PTA for their support in having the new playground markings put in and providing the new equipment.







Page 4

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit national college.com for further guides, hints and tips for adults.

What Schools Need to Know about

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools …

HARMFUL CONTENT

WHAT THE ACT WILL DO

Social media sites must rapidly remove illegal and/or harmful content and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face iail time. face jail time. 1000

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, or instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

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What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people *do* make mistakes online – so the clearer their understanding of the possible consequences, the better.

TRE VA!

Meet Our Expert

msden is Senior Deputy Headmaster and Director of Safeguarding It Benedict's family of schools. He is a regular speaker at conference tes in the TES (among other journals) on school leadership, pastora ls) on school leadership, pastoral imed Pastoral Leader of the Year at

REMEMBER THE ESSENTIALS

Remain mindful of your

organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection. ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

WATCH FOR FUTURE DEVELOPMENTS



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NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online. aten to

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted combent

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.