




PRIMARY WORD

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Head Teacher - Neil Tyler

Events for week beginning 1st May 2023

Weekday	Time	Event	Venue	Taken By
Monday				
School Closed - Bank Holiday				
Tuesday	12.15 - 13.15	YR4&5 Home Learning Club	Miss de Rossi's Class	Miss de Rossi
	12.30 - 13.15	YR6 Revision Club	YR6 Classrooms	Mrs Burton
	15.30 - 16.15	YR6 Drama Club	Main Hall	Miss Bond / Miss Longley
	15.30 - 16.30	Running Club	Field	Mrs Devereux / Miss Rigby
	18.15 - 20.00	Taekwon-do	Main Hall	Mr Bonfield
Wednesday	08.30 - 08.50	Selected YR3 Reading Club	Library	Mrs Marsh
	12.15 - 12.35	YR4 Worship Team	KS1 Activity Area	Mrs Stiles
	12.50 - 14.00	Woodwind	Library	Miss Gunn
	15.30 - 16.30	Atomic Science Group 1	Miss Bradley's Classroom	Atomic Tom
Thursday	09.00 - 12.40	Guitar	Library	Mr Smith
	12.30 - 13.15	YR6 Revision Club	YR6 Classrooms	Miss Longley
	15.30 - 16.15	KS2 Choir	Main Hall	Mrs Marsh/Mrs Varrier/Mrs Devereux
	15.30 - 16.30	Freestyle Dodgeball	Playground	Freestyle
	17.30 - 19.45	Taekwon-do	Main Hall	Mr Bonfield
Friday				
King's Coronation Celebrations				
	08.40	Walking Bus	Library to School	Mrs Devereux / Miss Rigby
	08.30 - 08.50	Selected YR3 Reading Club	Library	Mrs Marsh
	09.00 - 10.20	Violin & Cello	Library	Mr Ebrahim
	12.45 - 15.00	Selected YR5&6 Swimming	The Mounts	Mrs Reynolds
	15.30 - 16.30	Freestyle Dodgeball	Field	Freestyle
Sunday	10.30 - 11.30	Brixworth Community Church - Informal Service	Main Hall	Rev Andy Lloyd Williams

Important Notices



On Friday 5th April we will be celebrating the King's Coronation.

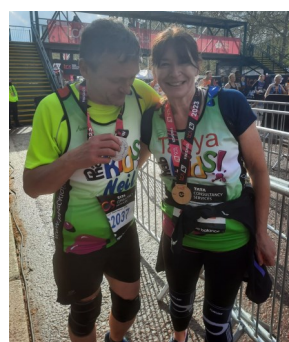
We are inviting all children and staff to wear red, white and blue.

Please be advised, football kits are

not permitted to be worn.

There will be a coronation assembly in the morning and during the school day the children will be participating in various activities to commemorate this occasion.

Their selected meal choice will be enjoyed in the classrooms with their teachers at lunchtime and during the afternoon all children will go onto the field to enjoy sharing some snacks provided by the PTA.



Thank you to all those staff, governors, parents and children who sponsored me in the London Marathon.

Your support kept me going and was very much appreciated. When the final amounts are added we will

have raised over £2000 for the Charity Phabkids. I would also like to thank all those who have enquired about my health since the Sunday. I am now walking reasonably normally, apart from down stairs. Although it was an amazing experience I would recommend, it is certainly not something I will ever be repeating.

- Mr Tyler

Year 6 Leavers Sweatshirts

If you have not ordered your Year 6 leavers sweatshirt, please ensure you do so by
Monday 1st May.

Bag2School Clothing Donations

The PTA would like to say a big thank you to all who brought in their donated items on Tuesday. We made £230 which will go towards various resources required throughout the school. Due to the success of this event we will be requesting donations again in July and October. Further details will follow closer to the time.

END OF KEY STAGE 2 NATIONAL CURRICULUM TESTS

Year 6 pupils will be sitting the National Curriculum tests in English and Maths on
Tuesday 9th May - to Friday 12th May inclusive

It is imperative that all Year 6 pupils are present for the tests during this week.

We would like to say a big congratulations to Summer in Year 4 who is starring in
The Lighthouse Theatre production of Chitty Chitty Bang Bang. We wish you all the best on your final night tomorrow!



Keir Highways

At the beginning of March, Brixworth Primary School were visited by Keir Highways. They came in to school to show the children a presentation during assembly. They were shown a short video about highways and informed about how much grit they have, how much they use and how far they go. The children were then advised that they would have the opportunity to name the gritter and that once the winning name was selected they would come back to school with a gritter lorry so they could see it for themselves.

On Tuesday, Keir Highways returned with their very impressive gritter lorry along with the winners of the competition. They couldn't agree on just one name as they were so impressed by two, therefore, two gritter lorries have been named. The winning names were **Frosty Flakes** by Zachary and **Snowdrop** by Seren.



The Hens are back

On Monday 24th April, the Hens came back to school so 5 lucky year 2 children got to go outside with Miss Elfakir to check on them. They had to make sure they have water, food and enough hay. Here is what the children had to say about it:

At first I felt a little bit nervous but after I fed them I liked them. – By Brooklyn F
I couldn't believe how adorable and soft they were. - By Frankie G

I was so happy because it was my first time feeding the hens. It felt weird at first when they were eating out my hand, but I liked it. - By Vinnie R

I love animals so I'm happy its our turn to look after the hens this week. I really liked them eating out of my hand.– By Penny R

Feeding hens isn't like a dog, hens peck the food out of my hand but a dog slobbers. I love feeding them and I love animals. - By Annie W



Assembly Theme Week Commencing 1st May 2023
Coronation (And Hope)

Celebration Assembly



Congratulations to the following children who have won awards for consistently upholding one or more of the school values.

Aspiration

Megan K
 Maddie T
 Freddie J

Excellence

Darcey Y
 Macy M
 Immy B
 Jaxon M

Respect

George J
 Harry M

The Song of the Week

This week was...

**“Rule the World”
 by Take That**



Summer Term Topics

Topics are designed to engage the children with a memorable experience at the start, having a marvellous middle and ending with a fabulous finish. Here are this term's topics for each phase.

Further information can be found on the school website <https://www.brixworthprimary.org.uk/> under the 'Our Classes' heading.

Foundation - Once Upon a Time



During this term children will respond to stories with questions and tell a story using story language such as 'happily ever after'. More information on this topic can be found on the [foundation stage class page](#).

Year 1 & 2 - On Our Doorstep



This term Year 1 and 2 will be learning all about our local area. We will be using maps, compasses and aerial photos to find out about our village. After half term we will find out about Brixworth in the past and discover how the village has changed. More details on this topic can be found on the [Year 1 and 2 class page](#).

Year 3 & 4 - The Ancient Greeks & Greece



Over the course of the Summer Term our children will be learning about The Ancient Greeks and how this part of history has influenced our world today. The activities include making Greek wreaths, investigating the post and lintel system and how strong it is, the Greek alphabet and reading a Greek myth. More information on this topic can be found on the [Year 3 and 4 class page](#).

Year 5 & 6 - The Great Outdoors



This term year 5 and 6 will learn about our local area and compare it to a city within the UK. They will look at physical geography, human geography and geographical diversity. We will use field work and geographical investigations to help inform our decisions. For more information on this topic can be found on the [Year 5 and 6 class page](#).

Foundation Stage Wow Start

In Foundation Stage the new topic is 'Once Upon a Time'. On Monday we received a letter from Jack and he gave each class some magic beans! We planted them in the outdoor classroom and by Tuesday, the beanstalk had grown up to the roof, through all of the classrooms and into the activity area! It was amazing! The children then read and ordered instructions to plant a bean and each planted their own. We can't wait to see them grow!



Year 5's Learning

Year 5 have been inventing new problems and resolutions for their stories based on the picture book 'Chalk', where the object that the children in the book draw becomes real!

Vigorously clambering for a way out, the yeti pulled himself to life. The chalk crumbled down like an avalanche with the pong of old cabbage coming for them. His flabby face, turned in toes and shaggy white fur gave the children chills. Pure evil eyes locked on their faces from a towering height. A cantankerous temper rising in him began to form from the abominable abyss. Menacingly trudging over to the children, he started to go for them; Bert, Belinda and Barbara were scared to death.

- By Grace G, Year 5

A huge flame came out of the sketch, fumes emanating out of its scorching, fiery fingers like the teeth of a shark. A wall of roasting bonfires loomed over them, providing no escape. The burning fingers expanded towards the climbing frame, threatening to consume them whole.

- By Blake P, Year 5

Out of the foggy mist, vicious, glowing, yellow eyes appeared. A towering figure, as tall as skyscrapers, was standing menacingly, glaring at them. The magnificent beast emerged from underneath the tarmac, revealing his lime green, toxic spikes upon his broad back and blood dripping from his mouth. The tall, bloodthirsty beast let out a mighty roar and started chasing them.

- By Dan B, Year 5



Contacting Teachers

Please can messages relevant to that day be given to the school office and not emailed to the class teacher. Teachers are unable to check their emails throughout the day and important messages can be missed. Please call the office on 01604 883900 or email office50@brixworth.northants.sch.uk

Mrs Sparkes	Foundation	alison.sparkes@brixworth.org.uk
Mrs Nourish (Mon – Wed)	Foundation	stephanie.nourish@brixworth.org.uk
Mrs Partridge (Wed—Fri)		becky.partridge@brixworth.org.uk
Mrs Mistry	Foundation	kirsten.mistry@brixworth.org.uk
Mrs Casson (Mon - Tues)	Year 1	laura.casson@brixworth.org.uk
Mrs Pirie (Wed—Fri)		felicity.pirie@brixworth.org.uk
Miss Bradley	Year 1	hayley.bradley@brixworth.org.uk
Mrs Hancock (Tues, Wed)	Year 2	lianne.hancock@brixworth.org.uk
Mrs Stiles (Mon, Thurs, Fri)		kirsty.stiles@brixworth.org.uk
Miss Duckworth	Year 2	grace.duckworth@brixworth.org.uk
Mrs Willis (Mon - Wed)	Year 2	aimee.willis@brixworth.org.uk
Mrs Walter (Wed - Fri)		victoria.walter@brixworth.org.uk
Mrs Devereux	Year 3	helen.devereux@brixworth.org.uk
Mrs Elston	Year 3	alex.elston@brixworth.org.uk
Mrs Varrier	Year 3/4	abbie.varrier@brixworth.org.uk
Miss Worster	Year 4	adel.worster@brixworth.org.uk
Miss Rigby	Year 4	amelia.rigby@brixworth.org.uk
Miss de Rossi	Year 5	lindsay.derossi@brixworth.org.uk
Miss Fortnum	Year 5	beccy.fortnum@brixworth.org.uk
Miss Longley	Year 5	becky.longley@brixworth.org.uk
Miss Bond	Year 6	libby.bond@brixworth.org.uk
Mrs Reynolds	Year 6	heather.reynolds@brixworth.org.uk
Mrs Burton	Year 6	sue.burton@brixworth.org.uk

Children's home school message books (elephant books) are a valuable source of communication between home and school. The books **should be brought into school daily** and children are encouraged to make a brief entry each time they read, noting the book, genre of text, and pages read. It would be helpful if you directed your child to hand this book to the teacher in the morning if you have written a message to us.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WIZZ

AGE RESTRICTION
12+

12+ App Store
Teen Google Playstore

WHAT ARE THE RISKS?

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app does use age verification technology when an account is created and groups users by age.

OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who looks younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification. It would be fairly easy to create a fake account using another person's photos with a made-up name and age.

EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

Advice for Parents & Carers

TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

Source: https://play.google.com/store/apps/details?id=info.wizzapp&hl=en_GB&gl=US | <https://www.met.police.uk/advice/advice-and-information/sexual-offences/sex-tortion/>



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